A MEDIATING PATH ANALYSIS MODEL ON STUDENTS' PERSONALITY TRAIT DIMENSIONS AND THEIR ENGAGEMENT THROUGH SELF – DIRECTED LEARNING TOWARD STUDENTS' ENGLISH ACHIEVEMENT

THESIS

Presented to

State Islamic Institute of Kediri In partial Fulfilment of The Requirement for
The Master Thesis in English Language Education

By:

Nuril Khoirun Nisa'
926. 003. 19. 026

ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
INSTITUT AGAMA ISLAM NEGERI KEDIRI
2021

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APPROVAL PAGE

This is to certify that the Master Degree Thesis of Nuril Khoirun Nisa' has been approved by thesis advisors for further approval by the board of examiners.

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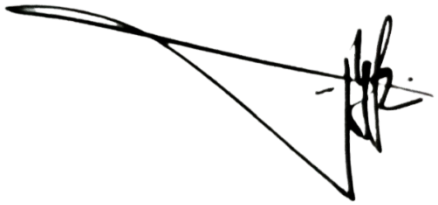

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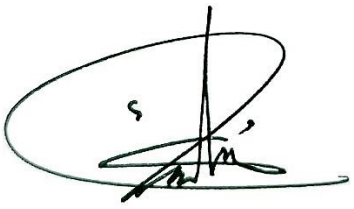

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Kediri, June 26th 2021

The researcher,

Nuril Khoirun Nisa'

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RATIFICATION SHEET

A MEDIATING PATH ANALYSIS MODEL ON STUDENTS' PERSONALITY TRAIT DIMENSIONS AND THEIR ENGAGEMENT THROUGH SELF – DIRECTED LEARNING TOWARD STUDENTS' ENGLISH ACHIEVEMENT

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ABSTRACT

Nisa', Nuril Khoirun. *A Mediating Path Analysis Model on Students' Personality Trait Dimensions and Their Engagement through Self – Directed Learning toward Students' English Achievement*. Department of English language Education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Ary Setya Budhi Ningrum, M.Pd and Dr. Sri Wahyuni M.Pd

Keywords: Personality traits dimensions, students' engagement, self – directed learning, English achievement

Personality traits are believed in influencing the result of students' language performance along with their engagement and their self–directed learning . based on the reason above. This research is aimed to figure out the direct and indirect effect on students' English achievement through personality traits, students' engagement and self – directed learning as the mediating variable

This research applies a quantitative research methodology using a mediating path analysis model to figure out the direct and direct influence among variables. There are four instruments in this research in the form of questionnaires and test. Questionnaire of personality traits dimension is adopted and adapted from IPIP POOL, engagement questionnaire is adopted from Phyllis Blumenfeld and Jennifer Fredricks, and the self – directed learning questionnaire is adopted from Williamson. The test is developed by researcher and validated by the expert in this field. There are 100 participants of seventh grader of MTsN 10 Nganjuk. For analysing direct and indirect contribution, the researcher uses MSI (Method of successive interval), IBM SPSS 21, and SPSS AMOS 21.

The result of this research shows that only neuroticism and extraversion in personality traits dimension have direct contribution towards SDL with p value lower than ,05 and the critical ratio higher than 1,96 at 5% significant , meanwhile students' engagement has direct contribution on SDL with p value lower than ,05 and the critical ratio higher than 1,96 at 5% significant . In term of the direct contribution to students' English achievement, only neuroticism which has direct contribution, meanwhile for the other variable; engagement , and self – directed learning has no contribution towards students' English achievement. Since there is no direct contribution on SDL as mediating variable towards English achievement, the calculation of the indirect effect could not be done.

MOTTO

Allah grants every wish in a right moment and place.

DEDICATION SHEET

This Thesis I Dedicate to

My parents whom i love

Ya'us, S.Pd and Tuma'ninah

My sister and her husband

Nur Amalia Fadhila, S.Pd and Hendra Permadi, S.T

My beloved friend

Kevina Ardans S.Pd and family

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2. **Dr. H. Ali Anwar, M.Ag.** as the Dean of Faculty of Education and Teacher Training
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Kediri, May 5th, 2021

The writer

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