

**A PATH ANALYSIS ON WILLINGNESS TO COMMUNICATE,  
EMOTIONAL INTELLIGENCE, METACOGNITIVE AWARENESS, AND  
SPEAKING SKILLS AMONG SENIOR HIGH SCHOOL STUDENTS IN  
KEDIRI**

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Presented to**

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**In Partial Fulfillment of the Requirement  
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**By:**

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**POSTGRADUATE OF ENGLISH LANGUAGE EDUCATION  
FACULTY OF GRADUATE DEGREE  
STATE ISLAMIC INSTITUTE OF KEDIRI  
2021**

## **APPROVAL PAGE**

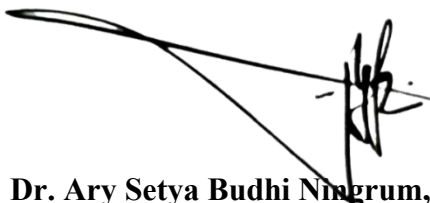
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### **A PATH ANALYSIS ON WILLINGNESS TO COMMUNICATE, EMOTIONAL INTELLIGENCE, METACOGNITIVE AWARENESS, AND SPEAKING SKILLS AMONG SENIOR HIGH SCHOOL STUDENTS IN KEDIRI**

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2. If in the future it turns out that the results of this study prove to contain elements of plagiarism and claims from other parties, I am willing to be processed according to the applicable laws and regulations.

Kediri, July 28<sup>th</sup> 2020

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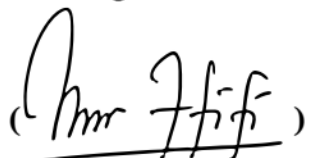
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## ABSTRACT

Rhohmattu, Devina. 2021. *A Path Analysis on Willingness to Communicate, Emotional Intelligence, Metacognitive Awareness, and Speaking Skills among Senior High School Students in Kediri*. Department of English Language education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Ary Setya Budhi Ningrum, M. Pd., and Dr. Toyyibah, S.S., M.Pd.

**Keywords:** Willingness to Communicate, Emotional Intelligence, Metacognitive Awareness, Speaking Skills

The research was aimed at examining contribution of willingness to communicate, emotional intelligence and metacognitive awareness toward speaking skills. To find the direct and indirect contribution among variables, a path analysis model was conducted. There were four instruments employed to collect the data. First, Willingness to communicate questionnaire was adopted to measure students' willingness to communicate. Second, Emotional Intelligence Self-Assessment questionnaire was adopted to collect students' emotional intelligence data. Third, Metacognitive Speaking Awareness Test was employed to obtain the data of students' metacognitive speaking awareness. The last, Speaking test was employed to measure students' speaking skills. There were 108 Senior High School Students in Kediri who were selected to be participants. The result of the research revealed that there was significant contribution of willingness to communicate toward speaking skill (estimate= .482;  $p (.000) < .05$ ), willingness to communicate toward emotional intelligence (estimate= .661;  $p (.000) < .05$ ), metacognitive awareness toward emotional intelligence (estimate= .334;  $p (.000) < .05$ ), metacognitive awareness toward speaking skill (estimate= .375;  $p (.000) < .05$ ), emotional intelligence toward speaking skill (estimate= .366;  $p (.000) < .05$ ). Also, there was significant indirect contribution of willingness to communicate through emotional intelligence toward speaking skill (EI  $\leftarrow$  WTC,  $p (.000) < .05$ , estimate=.661, SPEAKING  $\leftarrow$  EI,  $p (.000) < .05$ , estimate=.366) and metacognitive awareness through emotional intelligence toward speaking skill (EI  $\leftarrow$  MA,  $p (.000) < .05$ , estimate=.334, SPEAKING  $\leftarrow$  EI,  $p (.000) < .05$ , estimate=.366).

## MOTTO

*Rasulullah Shallallahu'alaihi Wasallam said:*

خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

*"The best people are the most beneficial for humans"*

(Narated by Ahmad, ath-Thabrani, ad-Daruqutni. This hadith is legitimated by al-Albani in Shahihul Jami 'no: 3289).

## DEDICATION

*With all of my love, I dedicate this thesis to:*

*Allah SWT the lord of the world and universe, the Greatest of the greats who has given blessing, mercy and power in finishing this thesis.*

*My dearest and beloved parents, Mudjiono and Dwi Narni, who have given me full of love, attention, encouragement, support and motivation, and prayer. With all of my kind and love, I just want to say “THANK YOU”*

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*Alhamdulillah* all praises are given by the writer to Allah SWT the Lord of the Universe, the Greatest of the Greats. Only by his power, bestowal, affection, and guidance the writer can finish his scientific paper, thesis. Peace and blessing be upon to our beloved prophet, Muhammad SAW, his family, his companions, and his followers.

The scientific paper, thesis, is presented to the Department of English Language Education Faculty of Graduate Degree as a partial fulfilment of the requirements for the degree of Strata II (M. Pd.) in English Language Teaching.

In finishing this thesis, the writer realizes that there are many relatives who give their help, guidance, and motivation. May Allah SWT give reward for their kindness. First and foremost, the writer would like to express his special gratitude to his advisors, Dr. Ary Setya Budhi Ningrum, M. Pd., as the first advisor and Dr. Toyyibah, S.S., M. Pd. as the second advisor, for their great contribution, guidance, and support in finishing the Thesis. She also would like to thank Prof. Dr. H. Nur Ahid, M. Ag. for the technical support on my study. The writer realizes that without them his Thesis will not be finished. Next, the writer would like to offer special thanks to:

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3. All of lectures in English Department IAIN Kediri who always inspires him to have better education and future. Thanks for all of the knowledge given, so the writer can perform better in my life.
4. All of relatives and friends who always support her to have greater education.
5. Everybody who always gave him motivation to finish her thesis.

**Kediri**  
**The write**



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