

**THE INFLUENCE OF STUDENTS' LEARNING STYLE ON RECEPTIVE
SKILLS ACHIEVEMENT AT THE ELEVENTH GRADE OF SMAN 1
NGADILUWIH**

THESIS

**Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Magister* In English Language Education**



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2021**

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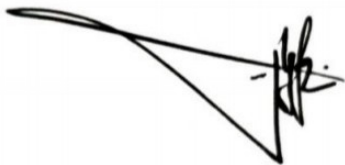
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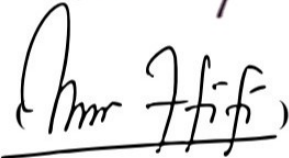


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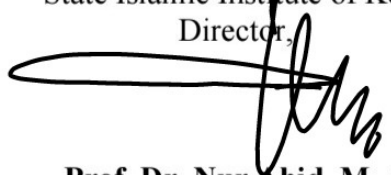
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ABSTRACT

Sukmawati, Yuanita. 2021. *The Influence of Students' Learning Style on Receptive Skills Achievement at the Second Grade of SMAN 1 Ngadiluwih*. Department of English Language Education, Faculty of Graduate Degree, State Islamic Institute (IAIN) Kediri. Advisors: Dr. Ary Setya Budhi Ningrum, M. Pd., and Dr. Toyyibah, M. Pd.

Keywords: Influence, Learning Style, Receptive Skills

Each student has different ways to perceive information from the learning process. Some prefer to listen carefully to get new information conveyed by their teacher, or perhaps they prefer to obtain further information. In contrast, other students may understand better by body movement what the teacher has demonstrated. One of the factors that help determine how well students learn a second or foreign language is learning style.

The research aimed to examine the influence of language learning style, visual, auditory, and kinaesthetic (VAK), on the students' receptive skills, listening, and reading skills. To find its significance, a quantitative method was employed. The research used a comparative research design with students learning styles and receptive skills achievement as the variables. There were 181 eleventh-grade students as the research participant. A set of questionnaires adopted to measure students' learning styles and a bunch of tests to know students' receptive skill achievement was administered to collect the data.

The study's result revealed a significant influence of students' learning styles toward students' receptive skill achievement. Learning styles significantly predict the result of reading and listening skills. The findings revealed that the significant value of the listening and reading were lower than .05, and the f-obtained were higher than f-value (listening = sig. value .014 < .05; f-obtained 4.374 > 2.65; reading = sig. value .001 < .05; f-obtained 7.051 > 2.65). Next, The finding of the research revealed that students with auditory learning styles performed significantly differently from those with visual learning styles on the students' listening skill achievement (Sig. = .011) and the students' reading skill achievement (sig. = .001).

MOTTO

LOVE DO WHAT MAKES YOU HAPPY

BE WITH WHO MAKES YOU SMILE

LAUGH AS MUCH AS YOU BREATHE

LOVE AS LONG AS YOU LIVE

DEDICATION

With all of my love, I dedicate this thesis to :

♥ *My beloved father (Eko Sulaksono) who always gives me motivation and happiness*

♥ *My gorgeous mother (Maslaha) who always prays for me endlessly*

♥ *My Fabulous brother (Moch. Zaky Musaffa') who always support and motivates me*

♥ *My big family, my beloved best friends and All of my friends who I can't mention, I say*

THANK YOU very much for your help and support

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Alhamdulillahirabbil'alamiin all praises are given by the writer to Allah SWT the Lord of the Universe, the Greatest of the Greats. Only by his power, bestowal, affection, and guidance the writer can finish writing his scientific paper "*Skripsi*". Peace and blessing be upon to our beloved prophet, Muhammad SAW, his family, his companions, and his followers.

The scientific paper "*Tesis*" is presented to the Department of English Language Education Faculty of Graduate Degree as a partial fulfilment of the requirements for the degree of Strata II (M. Pd.) in English Language Teaching.

In finishing this thesis, the writer realizes that there are many relatives who give their help, guidance, and motivation. May Allah SWT give reward for their kindness. First and foremost, the writer would like to express his special gratitude to his advisors, Dr. Ary Setya Budhi Ningrum, M. Pd., as the first advisor and Dr. Toyyibah, M. Pd. as the second advisor, for their great contribution, guidance, and support in finishing the Thesis. The writer realizes that without them his Thesis will not be finished. Next, the writer would like to offer special thanks to:

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Kediri

The writer

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