CHAPTER V

CONCLUSION

A. Conclusion

The research has the purpose to find out the suitable contents of English interactive multimedia and the criteria of well-designed media for the students at semester one of 10th grade MA Darussalam Krempyang Tanjunganom Nganjuk.

The following conclusions were made based on the research findings.

1. The suitable contents of English interactive multimedia

The study found that the suitable contents of English interactive multimedia are as follows:

a. Speaking tasks should make the students practice their speaking skills.

b. The content of the materials should be appropriate with standard and basic competencies.

c. The media should fulfill the need for real life objects or texts. Media materials should create a contextualized situation which language items are presented and practiced.

d. Media should provide a means of presenting materials in time efficient and stimulating students' speaking skills.

e. The media should pay attention to the appropriateness of the materials for the students

f. The media should provide the exercises to assess the students' performance (e.g. a student speech, an interview, a class discussion, a role play, etc.)

g. Media should pay attention to the background of the students such as age, interests, learning styles, etc.

h. Media should match with the teaching objectives of the lesson.

2. The criteria of well-designed media

The English interactive media has some menus. They are *Direction*, *Materials*, *Evaluation*, *Developer*, and *References*.

a. Direction

Direction provides some clear instructions on how to operate or use the English interactive multimedia.

b. Material

1) Learning objective

It shows the objectives of the lesson. It helps the students to know the way to master the lesson.

2) Let's Start and Let's Study

Both of the menus are the links to go to the materials. There are two modules and each module had different topics. They were *Talk about self, Complementing and congratulating* and *Making intention.* Module 1 presents the materials about expressions of introducing, daily routine, and expressions of leave taking. Meanwhile, it was expected that the students were be able to express politeness, to ask and to give information about complement and congratulate orally, accurately, fluently and appropriately. The input texts were oral dialogues, monologues and short simple texts about daily routines are presented in Module 2 and also in module 3, the topic of this lesson was *Making Intention*. The students could learn how to express related to the material. Moreover, they can learn how to express how to make intention in their daily life.

3) Language focus

This section presents expressions which should be learnt and mastered by the students.

a) Evaluation

It provides some exercises related to the topics. Evaluation aims to know the students' ability in acquiring the materials. At the end of the lesson, they will get their scores

b) Developer

This section presents the biography of the researcher and other people who have helped her to design the media.

c) References

This section presents several references or sources that are used in developing English interactive learning media.

Moreover, the criteria of well-designed media are presented as follows:

(1) The layout should be interesting and motivating the students to learn. It also should have good color combination.

(2) There should be dialogues / monologues. The icons on the screen should be arranged easily for the students.

(3) The size of the letters should be legible and clear.

(4) The font should be simple, legible, and clear.

(5) There should be explanative and decorative illustration.

(6) The color combination between background and letters should be appropriate.

(7) *Direction* page should be explanative for the students.

(8) The button should be easy used for the students.

(9) The audio of the media should be clear and loud.

B. Implication

The suitable contents of the English interactive multimedia are designed based on students' needs and interests. In addition, the results of the try-out showed that all aspects were good. It implies that the English interactive multimedia is appropriate and suitable to be implemented in the English teaching-learning process for students at 10th grade MA Darussalm Krempyang Tanjunganom Nganjuk. The use of the English interactive multimedia can be one of the alternatives to help the students learn English easily and interestingly. In addition, the English interactive multimedia can be used as self-access learning media.

C. Suggestion

The researcher has presented some suggestions based on the conclusions above. They are:

1. Suggestion to Students 10th grade

The students are hoped to prepare themselves and know how to operate or use the media. They can do many activities in the media based on their needs and interests.

2. Suggestion to English Teachers

The English interactive learning media which is based on the students' needs and interests can be developed by the English teachers. It can be used and optimized

as additional sources in the teaching and learning process. The English teachers are also hoped to help and guide the students related to the use of technology in the classroom.

3. Suggestion to Students of English Education

The students of English education are hoped to be more creative in designing English interactive media. They should also pay attention to developing and designing the textbook materials and the media as technology-based materials.

4. Suggestion to Other Researchers

The other researchers are hoped to use an action research approach in order to test the English interactive media related to its effectiveness in the teaching and learning process.