

**DEVELOPING ISLAMIC ENGLISH INTEGRATED  
SUPPLEMENTARY MATERIALS FOR THE TENTH GRADE  
ISLAMIC SENIOR HIGH SCHOOL STUDENTS**

**Thesis**

Presented to  
State Islamic Institute of Kediri  
In Partial fulfillment of the Requirements  
For the Degree of Magister in English Language Education



By:

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**2020**

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declare that:

1. In the results of my research there are no elements of plagiarism of research works or scientific works that have been carried out or made by anyone other than those that are quoted in this text and mentioned in citation sources and reference list.
2. If in the future it turns out that the results of this study prove to contain elements of plagiarism and claims from other parties, I am willing to be processed according to the applicable laws and regulations.

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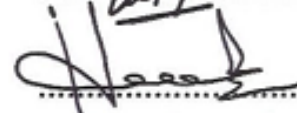
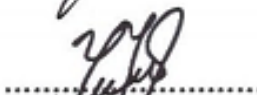
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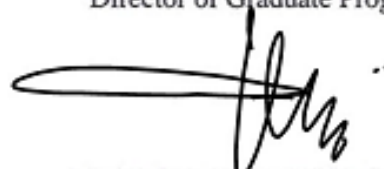
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## HALAMAN MOTTO

*Don't let adversity make you anxious, for it is only in the darkest night  
that the stars appear to shine brighter*

*(Ali Bin Abi Thalib)*

## **DEDICATION SHEET**

This Thesis is dedicated to:

**My beloved partner's life**

Thanks for the great support and love

**Special for my MOM**

Thank so much for the greatest love, peacefulness and sacrifice

**My beloved Parents and Family**

Thanks for the great support and comfortable life

**My Great Members of Pascasarjana in English Language Department IAIN kediri 2018-2020**

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Finally, the writer hopes this thesis will be useful for all readers. The writer realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer

has owned. Therefore, the writer is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 30 April 2021

The Writer



## ABSTRACT

Noumeiry, Ulva, 2021. Developing Islamic English Integrated Supplementary Materials for The Tenth Grade Islamic Senior High School Students. School of Graduate Program State Islamic Institute of Kediri. Advisors : (I) Dr. H. Fathor Rasyid, M.Pd. (II) Dr. Ary Setya Budhi Ningrum, M.Pd.

**Keywords:** *Development, Supplementary material, Religious values, , Islamic Senior High School*

This research aims to develop English learning materials which are incorporated with religious values for tenth graders of Islamic senior high school (Madrasah Aliyah) at Miftahul ‘Ula Nganjuk. Teaching English in context becomes an essential issue especially for the students who hold the Islamic background. The idea to incorporate religious values in learning materials is very important to engage the students’ motivation as well as to meet the goal of learning English in context. The research question that rises is What is the English Integrated Supplementary materials that fit for the tenth grade Islamic Senior High School Students??

This is a Research and Development study. In order to answer the research questions, ADDIE instructional design model was used as the method of the research covering the need analysis, designing the syllabus, material development, product validation, try-out and the final product. The data were collected through questionnaire and interviews. The instrument used to collect the data was questionnaire for the students and interview guideline for the English teachers and an expert of religious values, and expert validation sheets. The data were analyzed descriptively.

The result of the study showed that there are 15 points of religious values which can be promoted in the English learning materials. Then the English learning materials which are incorporated with those religious values were appropriate for the students of Islamic senior high school. It can be seen from the result of the mean score which ranged from 3.28 - 3.42 for the expert validation while the try-out result with the students ranged from 3.18 - 3.40 which mostly categorized as “Very Good”. Hence, the English learning materials was considered appropriate and acceptable for the students of Islamic senior high schools in order to engage students’ motivation and assist them for learning English in context.

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