

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter describes the conclusion of the research and the suggestion to the certain parties that are related to this research. Here is the description of this chapter:

A. Conclusion

This research has been done through some steps to find the answers of the research problems, then here is the conclusion of the research.

1. According to the result above, there are 33 (66%) qualitative RA abstracts which include the move 1 in the abstracts. In addition, there are 19 (38%) quantitative RA abstracts which include the move 1. Furthermore, there are 50 (100%) qualitative and quantitative RA abstracts include move 2, 3, and 4 in the abstract. On the other hand, there are 13 (26%) qualitative abstracts and 20 (40%) quantitative abstracts include move 5 in the abstract writing.
2. The qualitative abstract was more complex and informative than the quantitative abstracts. It can be seen from the number of the move used in the abstracts. In addition, most of quantitative abstracts only use move 2,3, and 4 in the abstracts, which means, most of the quantitative abstracts only tell the reader about the purpose, the methodology of the study, and the result without leading the topic, giving review on the previous studies to the readers and discussing the research through conclusion and recommendation.

B. Suggestion

Based on the conclusion that has been described, the researcher would like to give suggestion to some parties.

1. The present study provides some useful insights into abstract types, generic features, linguistic features, and lexical bundles used in successful conference abstracts in the fields of *Applied Linguistics* and *English Language Teaching and Learning*. This section provides the limitations of the present study, and some recommendations for further studies and practices.
2. In addition, the study provided an insight into the generic features, the linguistic features, and the lexical bundles used in conference abstracts in the fields of *English Language Teaching and Learning*, and *Applied Linguistics* only. Therefore, further researches should be carried out to investigate conference abstracts in other disciplines, as well.