

CHAPTER VI

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

According to the finding of the study, the conclusions are:

1. The difficulties faced by children participants in EMAS are inhibition, nothing to say, and the use of mother tongue. 43% of the children participants “usually” that inhibition is one of difficulties affecting their speaking ability. In line with that, 64% and 48% children participants “usually” that Nothing to Say and Mother-Tongue Use are the other factors affecting their speaking ability. In contrast, 58% children participants “does not usually” that Low or Uneven Participation is another problem that affect their speaking ability. On the other hand, the difficulties encountered by teenager participants in EMAS are inhibition and nothing to say. 33% and 21% of teenager participants “usually” and always that inhibition is one of the difficulties affecting their speaking ability. In line with that, 50% and 13% teenager participants “usually” and always that Nothing to Say is the other factor. Furthermore, 31% and 13% teenager participants also “usually” and always that the use of mother tongue is affecting their speaking ability. On the other hand, more than 50% teenager participants “does not usually” that low or uneven participation is affecting their speaking ability. Furthermore, both children and teenager participants “usually” that they found difficulties in linguistics aspect namely pronunciation, grammar, and vocabulary.

2. It is found that the teachers solution to overcome the difficulties encountered by the participants of EMAS program as follow : 1) Teachers make the class comfortable & create harmonious atmosphere for students to lose the fear of making mistakes and nervousness in speaking. 2) Teachers create a friendly and open classroom environment to lose the shyness in speaking. 3) Teachers accept a variety of answers from students to lose the anxiety in speaking. 4) Teachers provide appropriate feedback and correction for their confidence among their friends. 5) Teachers ask the students to memorize and enrich the vocabularies. 6) Teachers give students same opportunities to practice English for their better linguistic mastery (vocabulary, grammar, pronunciation). 7) Teachers give authentic topics and habituate the students to speak English in English class.

B. Suggestion

According to the result of this study, the suggestions for the teachers, participants, and further researchers are:

1. For the Teachers

Teacher should always guide the students' speaking activity by always giving them motivation and habituating the students. Furthermore, teacher should encourage the use of speaking strategies, providing some authentic materials, and giving feedback for the participants appropriately. The teachers also should give the best solution when the students face the difficulty especially the speaking skill, so that the students' speaking ability will be improved. Finally, the teachers may combine the use of listening skill to

improve the participants' speaking skill, as both of the skills are correlated to each other.

2. For the Participants

The students have to understand that speaking is important. Hence, the students should improve their speaking ability by doing speaking more often or making the speaking activity as a habit. The participants should change their mindset that English is difficult to be learnt. It will make them to be more engaged and motivated to learn English, especially at the speaking skill. Furthermore, when the participants have some difficulties related to speaking and all English skill, it is suggested to communicate the difficulties to the teacher, so the best solutions can be found.

3. For Further Researchers

It is suggested for further researcher who wants to conduct a study related to this topic to be deeper in exploring the data. It can be done by adding the quantity of the participants, or deep exploration to a number of participant. Moreover, it is also suggested to conduct a study in EMAS using other topics such as reading and listening.