

**TEACHER'S EFFORTS TO OVERCOME THE STUDENTS' DIFFICULTIES
IN SPEAKING (A Case Study at English Massive Program Kediri)**

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For the Degree of *Magister* in English Language Education



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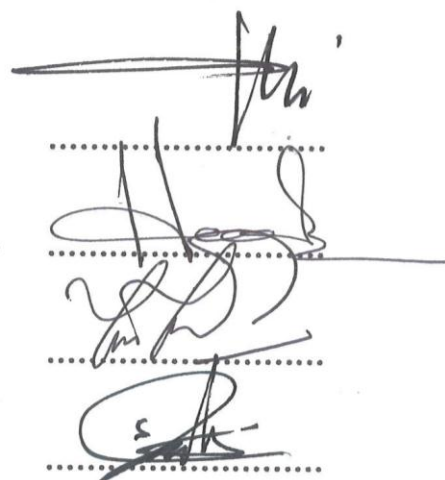
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HALAMAN MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦) فَإِذَا فَرَغْتَ فَانصَبْ (٧) وَإِلَىٰ رَبِّكَ فَارْغَبْ (٨)

Artinya: sesungguhnya sesudah kesulitan itu ada kemudahan. Maka apabila kamu telah selesai (dari sesuatu urusan), kerjakanlah dengan sungguh-sungguh (urusan) yang lain, dan hanya kepada Tuhanmulah hendaknya kamu berharap.

(QS: Al-Insyirah 6-8)

Lo! with hardship goeth ease; So when thou art relieved, still toil And strive to
please thy Lord.

(QS: Al-Insyirah 6-8)

DEDICATION

This Thesis is dedicated to:

My beloved Parents and Family

My Teachers and My New Family

My Great Members of English Department 2018-2020

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Finally, the writer hopes this thesis will be useful for all readers. The writer realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 31 August, 2020

The Writer

ABSTRACT

Rozi, Fakhrur. 2020. *Teacher's Efforts to Overcome the Students' Difficulties in Speaking (A case study at English Massive Program Kediri)*, School of Graduate Program State Islamic Institute of Kediri. Advisors : (I) Dr. Toyyibah, M.Pd. (II) Dr. Sri Wahyuni, M. Pd.

Keywords : Efforts, Difficulties, Speaking, *English Massive Program*.

Speaking seems to be the most important skills of all the four skills because people who know a language are usually referred to as speakers of that language. In reality, speaking is the most difficult skill. The students face many difficulties at the speaking skill. Inhibition, nothing to say, low or uneven participation, and mother tongue use are the kind of students' speaking difficulties. This study is to answer questions: 1. What are the speaking difficulties encountered by the participants of EMAS (*English Massive*) Program in Kediri? 2. What are teacher's efforts in solution the speaking difficulties by the participants of EMAS (*English Massive*) Program in Kediri?

Those difficulties were discussed through field research conducted in EMAS (*English Massive*) Program in Kediri. That institution was chosen as data source to get information about speaking difficulties encountered by the participants, and teacher's efforts in solution the speaking difficulties by the participants. The data were collected through questionnaire, interview, observation, and documentation. All of the data were analyzed by using qualitative approach and chose case study as the method.

This study found that students faced speaking difficulties. Based on the result showed that: The difficulties faced by children and teenager participants in EMAS are inhibition, nothing to say, and the use of mother tongue. Furthermore, both children and teenager participants found difficulties in linguistics aspect namely pronunciation, grammar, and vocabulary. It is found that the teachers solution to overcome the difficulties in speaking as follow : 1) making the comfortable class & creating harmonious atmosphere for students to lose the fear of making mistakes and nervousness; 2) creating a friendly and open classroom environment to lose the shyness; 3) accepting a variety of answers from the participants speaking activity to lose the anxiety in speaking; 4) providing appropriate feedback and correction to add students' self confidence; 5) asking the students to memorize and enrich the vocabularies; 6) giving authentic topics and habituate the students to speak English in English class; and 7) giving students same opportunities to practice for their better linguistic mastery (vocabulary, grammar, pronunciation).

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