

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The results of the need analysis strongly support this present research and development. There were some findings that support the importance of conducting a task-based English language camp module at MA Ar Rosyaad Balong. The findings are the condition of the institution has limited resources and facilities. Even though this private school has limited sources but the English teacher has a high motivation to improve the students' interest to learn English by conducting English language program. The English teachers bravely conduct an English language programs themselves when the other institution invited a developer to conduct an English language camp in their school. The condition of the institution did not get in the way of the headmaster to support the finance of this program.

Since the participants of the English language program was varied such as having different confidence, experience, and ability background among the participants of class X and XI so the English language camp module was designed with task-based activities that encourage them to be more confidence and attractive in learning English. The researcher designed the product of module including some of work group, challenge, and the students' performance to provide a new experience for the participants. The task-based English language

Camp module covers varieties of activities to improve the participants' speaking, writing, listening and reading skill.

The tasked-based English language camp module activities were developed based on the necessities, lacks and wants of the participants. It was also developed based on the three important principles such as the activities should accommodate the varieties of the learners, background, the activities should be developed with the low budget and the task-based activities provided should build the students' confidence.

The task-based English language camp module is appropriate as the teachers' guide because it consists of a clear and detail instructions to conduct an English language camp. The instructions were simple and easy to understand because there was a translation on each instruction. The responds of the expert validations are positive with few suggestions that already fixed by the researcher to finish the product. Based on the evaluation of the students about the implementation of the task-based English language camp module, it shows that the module is appropriate to be implemented at MA Ar Rosyaad Balong. The participants also state that the instructions given by the instructors were clear.

The evaluation of the module based on the instructors are the aim and approaches is good, the type of activities is good, the language content is very good, the language skill is very good, and the design and organisation is very good.

B. SUGGESTION

Based on the whole process of conducting this present research and development there are some suggestions need to be considered before conducting the development of English language camp module. Technically, the researcher should invest more time to develop an English language camp module such as making a timeline what should be done first. The researcher should have a good communication with the headmaster and the English teachers at that institution to get the accurate data to support the research and development.

It is essential for the instructors to read the instructions in the module carefully to avoid misinterpretation in implementing the instruction during the program. The instructor should also pay attention the materials mentioned in the English language camp module and put it in a folder so they are not going to miss anything when they implement the module.

For the future research particularly in the area of research and development, it is suggested to develop the English language camp module on the evaluation for each activity provided in the module because the task-based activities are difficult in evaluation. Since this task-based English language camp module is dedicated for the teachers or instructors, the next research is expected to develop task-based English language camp module for the participants.