

CHAPTER V

CONCLUSION AND SUGESSTIONSS

Having described the research findings and discussion in Chapter IV, the research would like to give the conclusion and sugestion based on the research findings, which related to the research result.

A. Conclusion

Regarding the findings and discussion in the previous chapter, the researcher has found that thirty one data of descriptive text written by tenth grade of MAN Prambon Nganjuk contain four types of error based on surface strategy taxonomy. This research shows that students use four common types of error. Those are omission error 20,5%, addition error 12,5%, misformation error 46,6% and misordering error 20,5%. Misordering error is the most common error found in the 31 data of students' writing.

Meanwhile, in describing the possible causes of grammatical errors, based on the comparative strategy taxonomy, it is found that 63 items or 71.6% errors is intralingual errors and 25 items or 28.4% errors is interlanguage errors. So, it can be inferred that intralingual errors occur in the students' sentences is caused by lacks of grammatical understanding, and interlanguage errors occur because students more likely translate Bahasa Indonesia pattern into English without taking notice of grammar. It is concluded that intralingual factor is the most error causes of grammatical errors which made by students.

B. Suggestion

Based on the conclusion, the researcher would like to propose some suggestion, which would be useful for the students, English teacher and other researcher.

1. Based on the conclusion, it can be found that the students must learn more in using verb, adjective and auxiliary verb because it is the highest errors. It is expected that the students write more often. By doing so, the students' writing skill will be better.
2. Based on the observation, the researcher concludes that the errors occur because the students consider that English is very difficult. It is very important for the English teachers to be able to present grammatical items in a communicative and interesting way, such as using games, pictures, English songs etc. in order to make grammar interesting. English teacher must be creative, and in this way the errors can be reduced or minimized.
3. The researcher realized that there are many weakness in this research, so it is expected to other researcher to do further investigations, so that they can find other research findings related to this problem.