

**THE EFFECTIVENESS OF QUIZLET APPLICATION TOWARDS
VOCABULARY MASTERY OF THE TENTH GRADE STUDENT OF
MAN 1 KOTA KEDIRI**

THESIS

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By :

WIJIYANTI

NIM : 9322. 087. 17

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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CHAPTER I

INTRODUCTION

This chapter presents the background of study, the research problem, the objective of the study, significances of the study, the scope and limitation of the study, and definition of the key terms.

A. Background of the Study

Now days, we know that education system has more modern than before. All of things change because of technology. For example, in the past the teacher who wants to teach their students have to come to school and meet them in the class. If the teacher has an obstacle, they have to absent manually. But different with this era, the teacher must not come to the class if they want to teach their student. There are e- learning which can use the teacher. Like Edmodo which popular in education now. When the teacher can not come to class, the teacher just shares the assignment by using WhatsApp group or others devices.

In English learning process, there are some of modern devices which can use by student to make them easy to study English language. It supports when the teacher allows their student to bring their smartphone in the class like in MAN 1 KOTA KEDIRI.

English is one of subject which have to take in Islamic Senior High School. There are 4 skills that have to learn by the student, such as writing, speaking, listening and reading. Furthermore, there are three 3 elements such as vocabulary, grammar and pronunciation. These 3 components use to help the students in mastering 4 English skills (Yulianingsih, 2018). As an academic person English is important subject to them face globalization era. In this digital era almost all of students focus on gadget they have. It is the reason why all students give their high expectation to the English

teachers. The students expect that the teacher will provide learning materials using technology, especially in studying vocabulary. Establishes that media, such as picture, games, cards cassettes, songs, tapes, radio, videos, videos, television, overhead projector slides, and examples are now commonly used in teaching English particularly improving vocabulary mastery of the students. (Margono, 2010)

English vocabulary is important role because without knowing and understanding the vocabulary, basic skills English cannot be used. Wilkins said that without grammar very little can be conveyed, without vocabulary nothing can be conveyed. (Thornbury, 2002). It means that however the students have good ability in English grammar, they can analysis the structural of English, they are can memorize the formula tenses, but ability is useful if they do not have enough vocabulary mastering in English. Because they will analysis and use vocabulary is total number words which with rules combining them make a language. In the world of education, students are expected to master enough vocabulary to support their English skill. When the students have known enough vocabulary, it will help them to make their learning process to be easier with result maximum. However, main problem faced by students that they are still master a little of vocabularies that effect their English competency. Vocabulary is very important in language learning and one of the important factor in learning English especially in teaching islamic high school students. There as some factors that can affect the low mastery of the student's vocabulary. (Sondang&May, 2016)

On the other hand, in some of students in Islamic senior high school still have little vocabulary. Sometimes they don't follow after the teacher instruction. Moreover, the students are still difficult to communicate using English. It can make the students lazy to learn English. The students don't pay attention when the explain the material in the class.

Furthermore, they just keep silent if the teacher asked them in English and when the teacher teaching about vocabulary the students often sleepy.

So, most of students just acquire have some vocabularies. The researcher needs to implement a method that makes students interested in learning. Most of this situation is found in MAN 1 KOTA KEDIRI. Most of students do not understand what the teacher say English and they are difficult to remember new vocabularies that they have learned.

Teaching English as a foreign language is considered to be a hard work. Teacher should find the best or the effective technique to each English language.

Therefore, this research focuses in improving the students' mastery of the vocabularies, especially in Islamic Senior high school. The researcher asked the students to use Quizlet application while learning the vocabulary. Quizlet application is one of the forms of flashcard in the form of an online application.

On the occasion of January 2020 at internship where I was given the opportunity to enter and take part in the teaching and learning activities of my friend and in the class there were still many students didn't understand the vocabulary. This interview was conducted to research about students' progress in vocabulary mastery. According to the interview with the English teacher, the researcher came to the conclusion that the students were weak at vocabulary mastery. The teacher said that there are a lot of students who have a limited vocabulary, the felt lazy. After that, the research asserted that the students were still confused to match a few words to their definition.

According to the problem above, the researcher tries to discovery a good way for students so that they able to measure their vocabulary mastery, but researcher also tried to find out a fun way in order to make

students enjoy the whole class and give such long last memories of the material for all students.

The researcher used Quizlet Application in teaching vocabulary mastery because according to Vargas (2011) teachers can improve the use of technology in vocabulary learning using Quizlet Application. This means Quizlet Application is a fun activity to help students learn a concept or study vocabulary. (Blackwell&Kane, 2014). Quizlet can be used on phones and also on computers.

The researcher can give students such a drilling exercise in every Quizlet Application. The exercise can be based on the material being taught. When using by most they are used to exercise they are expected to able to improve their vocabulary mastery.

Because of learning vocabulary is important to mastering English language, the researchers try to find the effectiveness of Quizlet application. The researcher wants to measure the effectiveness of Quizlet Application towards vocabulary mastery at tenth grade student of MAN 1 KOTA KEDIRI.

Based on the information above, the researcher will observe about “The effectiveness of Quizlet Application Towards Vocabulary Mastery at Tenth Grade Students of MAN 1 KOTA KEDIRI “.

B. The Research Problem

Based on the background of the study above, the research problem is: in there any effectiveness of Quizlet Application towards vocabulary mastery at tenth grade student of MAN 1 KOTA KEDIRI?

C. The Objective of the Study

Based on the research problem above, this purpose of this study is: To know the effectiveness of Quizlet Application towards vocabulary mastery at tenth grade student of MAN 1 KOTA KEDIRI.

D. Significance of the Study

The researcher has some hopes from this study, they are:

1. for the students, it can make knowledge for them to wise in use their Quizlet application to help their study and improve their vocabulary. So, they can understand and easy to mastery English Language
2. for English teacher, it can make a good method in the class so the student can use their Quizlet application as most as possible.
3. For the next researcher, it can make an innovation study about Quizlet application for students' vocabulary mastery.

E. The Scope and Limitation

F. Definition of Key term

In this study, there are some key term and definition as follows:

1. Effectiveness

Effectiveness is the capability of producing a desired result. When something is deemed affective, it means it has an intended or expected outcome, or produces a deep, vivid impression. This research presents the effectiveness of using clustering technique to bring about the result in students' vocabulary mastery. When the students get the lesson using clustering technique, it can help increase students' vocabulary mastery.

2. Quizlet Application

According to Roman Kalecky et al (2016: 7), "Quizlet is an online interactive learning platform operating on electronic bilateral flashcard, that can be used to study any subject, but serves mostly as a system for learning language". It is an application for mobile phone, and website.

Vargas (2011: 14) mentioned that the definition Quizlet is a free language learning application or website to create their own flashcards or browse what other students have already created.

3. Vocabulary Mastery

In this research, the main topic is the vocabulary mastery by the students as the English Language learners. Vocabulary mastery is having the ability to correctly define and use each word appropriately in a sentence (Cameron, 2001). Vocabulary helps students learn the four basic skills of English.