

**The Use of Information and Communication
Technology (ICT) in English Teaching
for Islamic Senior High Schools in Nganjuk**

Thesis

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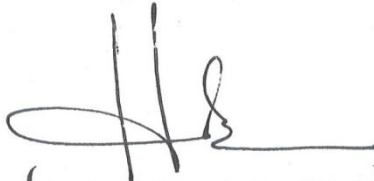
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MOTTO

“jangan pernah mengerdikan kuasa tuhan dengan impian-impian kerdil kita.

Kalau tuhan kita maha hebat, kenapa kita minta yang remeh-remeh.”

(Ahmad Rifa’I Rifan)

“dua puluh tahun mendatang, anda akan lebih merasa kecewa pada hal-hal yang tidak anda lakukan dari pada hal-hal yang telah anda lakukan. Jadi putuslah kapal anda, berlayarlah menjauh dari pelabuhan yang aman. Tangkaplah angin dengan layarmu. Jelajahilah. Bermimpilah dan temukanlah.”

(Mark twain)

DEDICATION

This Thesis is dedicated to:

- √ Allah Subhanahu Wa Ta'ala, my God, who never leaves me alone
- √ My Lovely Parents whose pray always accompany in my joy and sorrow
- √ My Lovely Husband for all of love and support
- √ My dear kids that fulfil my days with happiness
- √ All of my teachers that I respect
- √ My great members of English Education graduate class 2018

ABSTRACT

ARJUNINA, MAQBULIN. 2020. *The Use of Information and Communication Technology (ICT) in English Teaching For Islamic Senior High Schools in Nganjuk*. Thesis. Magister's Degree in English Language Education, State Islamic Institute of Kediri. Advisors : (I) Dr. Fathor Rasyid, M.Pd. (II) Dr. Toyyibah, M.Pd.

Key words : The use of technology, English Teaching, Islamic Senior High Schools. .

Recently, technology is a part of every ones' life. This case is also influence the education. Right now, teachers also involve technology in their teaching. This research aimed at finding the answer of to what extend English teachers at Islamic senior high schools in Nganjuk have used Information and Communication Technology in their teaching, teachers' perception, the kinds of technology used by English teachers and the problems they faced. The data were collected from English teachers who joined MGMP; a kind of English teachers' organization for English teachers professional development in Nganjuk.

The method used in this research is Qualitative. This research is a kind of survey design. Questionnaire and structured interview were used to collect the data. Descriptive analysis was used to analyze the data.

The finding of this research revealed that majority of English teachers have used ICT in their teaching eventhough they did not use them optimally due to some problems, the data shows that 43% of the participants have used ICT, while 39% of them just sometimes use it, and 18% of them do not use it. The next finding is about teachers' perception. This research showed that teachers have good perception about the use of ICT, 73% of the participants agreed that the use of ICT can make students more active in the classroom. The kind of ICT used by English teachers is internet (65%), power point presentation(44%) and LCD (35%). The common problems they faced were the lack of facility and access, and lack of competence in using the technology. It is suggested that the school stakeholder evaluate the policy the use of ICT in their schools. Then, English teachers' organization thrrough MGMP should be optimized to upgrade teachers' capability in using ICT for their teaching.

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