

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter leads to final remarks of the conclusions and suggestions based on the result of the research finding in the Improving Students' Ability in Writing as presented in the previous chapter.

A. Conclusion

Based on the result of this research, the researcher concluded that the implementation of *Think Pair Share* Strategy can improve Students' Writing ability especially in narrative text at second grade of MTs Sunan Muria Mojo. The finding of this research shows an instance of *Think Pair Share* strategy in teaching and learning writing narrative text can solve the Islamic Junior High School of students' problem.

The students' result, there were 23 students (74,1 %) pass the test in cycle 1 and it increased to be 27 students (87.0 %) in cycle 2. There were 12,9% improvement of students' result from first cycle to second cycle. The percentage of mean score 87% of the students success in teaching learning process by using *Think Pair Share*. So, the implementation of *Think Pair Share* strategy of classroom action research that have been applied at second grade of MTs Sunan Muria Mojo was successful.

B. Suggestion

Based on the findings in this research, there are several suggestions offered for the English teachers, the students and the future researchers. The researchers' suggestions are as follows;

1. For English Teacher .

The teacher plays many important roles in teaching learning process in the classroom. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing the materials easier. *Think Pair Share* strategy can be an alternative strategy in teaching writing. So the students will not find difficulties in getting ideas in writing.

And then, teacher should use English as a means communication in class. So that, the students get used to hearing and pronouncing the English words. This would help the students to improve their vocabulary. The last, because of the limited time at school. It is very important to be paid more attention to students. They should give more practices, such as write down a narrative text. This is very useful to enrich the students' mastery of English, especially in writing skill.

2. For Student.

First, the students have to improve their knowledge, especially to enrich their English from the other sources like English story book, etc. second, the students have to read their English books because it can help them to enrich their

English words in writing. Third, the students have to motivate themselves to be more active in joining English class to improve their writing skills.

3. For Next Researcher.

For the next researchers, the reseachers has suggestion this activity should be conducted in other schools to get the wider generalization of the result. The reseacher also hopes that there will be many researchers who exlpore and use *Think Pair Share* strategy method in teaching learning process especially in English.