

**IMPROVING STUDENTS' ENGLISH VOCABULARY THROUGH  
"HELLO ENGLISH" APPLICATION FOR JUNIOR HIGH SCHOOL**

**THESIS**

In Partial Fulfillment of the Requirements for  
The Degree of *Sarjana* in English Language Education



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I here by declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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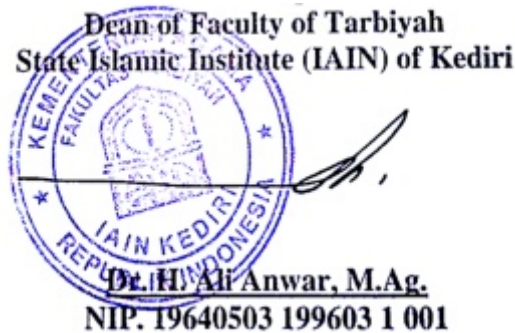
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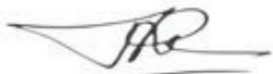
**Judul : Improving Students' English Vocabulary Mastery Through  
"Hello English" Application For Junior High School**

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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## **MOTTO**

**”BERBAIK HATILAH KARENA SETIAP KALI KEBAIKAN MENJADI BAGIAN DARI SESUATU, ITU AKAN SEMAKIN INDAH. SETIAP KALI HAL TERSEBUT DIREBUT, IA MEINGGALKAN NODA”**

**(Nabi Muhammad SAW)**

## **DEDICATION**

### ***Bismillahirrahmanirrahim***

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the lightness, namely ‘addinulislamwaliman. I would like to dedicate this thesis to:

My beloved mother and my family to all of your prayer, endless love, full support and for all patients to educate me.

I do really want to make you proud of me.

Then to Mrs. Ary Setya Budhi Ningrum and Mrs. Sri Wahyuni as my advisors, for your time and patients as long as guide me to finish my thesis, for help and praying.

Thank you to all of my close friend and classmates, especially tourism class in IAIN Kediri who always support me to go this far and I hope we meet on our respective paths of successful in the future. It means a lot for me, thank you so much

## ACKNOWLEDGEMENTS

*Bismillahirrahmanirrahim,*

*Assalamu'alaikum, wr.wb.*

In the name of Allah, the most gracious and the most merciful, Praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and their loves as long as time during her academic process.

This thesis is written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is *“Improving Students’ English Vocabulary Through “Hello English” Application for Junior High School.”*

This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to:

1. Dr. Nur Chamid, M.M., as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Erna Nurkholida, M. Pd as my advisor I, for giving necessary suggestions, help, and motivate me during the completion of this thesis.
4. Ima Fitriyah, M. Pd.I. as my advisor II, who has supported me throughout my thesis with her patient and expertise and have spent a lot of times and activities to guides me during the completion of this thesis.



5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. The chairwoman at SLC who allowed carry out this research there.
7. For all my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, 10 October 2021  
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## ABSTRACT

**Vania Farras Putri. A.** 2021. *Improving English Vocabulary Through “Hello English” Game for Junior High School Students.* Department of English Language Education. Faculty of Education and Teacher training State Islamic Institute (IAIN) Kediri, Faculty of Education, English Department.

Vocabulary plays an important part of students' English vocabulary. However, learners ever faced some difficulties in learning, one of them are difficulties in memorize. This thesis aims to find out any improvement in English vocabulary with Hello English application. Hello English game can make students feel easy to memorize vocabulary and learning new words. This study deals with the improvement of students' vocabulary achievement by using Hello English.

This research was conducted by applying classroom action research in two cycle. The subjects of this study were the seventh-grade in SMP N 1 Papar academic year 2020/2021. The research instruments were an observation sheet, test, and documentation. This study was done in two cycles. The research procedures of this research consisted of 4 steps. They are planning, implementing, observing, and reflecting. Researcher used Classroom Action Research to solve their classroom problem practices to get students' better English vocabulary achievement.

From the findings, the result of Hello English game can improve students' English vocabulary. It can be seen from the results of test-2 in cycle 2 which shows an improvement in student scores. The criteria of success at least students get 80% or reach score 75. In the cycle 1 test 1 the mean score was 56,83, in the cycle 1 test 2 the mean score was 66,83 and in Cycle 2 it increased to 69 in test 1 and 80 in test 2. In test 2 cycle 1 there were 12 of students passed and 18 of students were failed. Then, in test 2 cycle 2 there were 24 of students passed. It means that teaching English vocabulary using Hello English game can improve students' vocabulary.

**Key Words:** Improving Vocabulary, Hello English Game, Classroom Action Research Students

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