**CHAPTER V**

**CONCLUSION AND SUGGESTION**

Based the research finding and discussion the previous chapter, the conclusion and suggestion of this study are presented in this chapter.

* + 1. **Conclusion**

Based on the finding of the analysis, it shows that the students made a total of 79 errors which consist of 10 or 14.4% errors in addition, 41 or 59.4% errors in omission, 28 or 40.5% errors in selection and 0% errors in miss-ordering. In source of error, the students made a total 16 source of errors which consist of 11 or 68.7% source of errors in interlingual transfer, 5 or 31.2% source of errors in intralingual transfer and 0% source of errors in context of learning.

According to the findings, it can be concluded that the students still confused to distinguish the third person singular and plural marker. We can see it from the number of the errors made. They were still confused which one to use when making grammatical sentence. Sometimes, the students failed to make the agreement between subject and verb. Beacuse, they often leave out the third person singular and the plural marker. In descriptive text the students sometime just description the topic but didn’t know the tense.

The data also indicate that Interlingual transfer is the major source of the error. These errors are caused by mother tongue interference. Students often translated what they wanted to deliver in their writing from their mother tongue to the new language. They were misslection between The Simple Present and The Simple Past Tense in writing Descriptive text. All the errors that they made occur when they tried to description animals in English based on the comprehension and vocabularies they had in their mind.

* + 1. **Suggestion**

 Based on the conclusion, there are some suggestion for:

1. The school has to give support and motivation for students to study hard and give good contribution to the teaching learning activity in English writing
2. The teacher has to keep giving students writing tasks regularly. By these tasks, the students will be familiar to write and this is good for their writing skill because they used to write. The teacher should give more excerise in applying grammar and vocabulary so that they can make a good and correct sentence. Then, the teacher could apply a method where he/she explains the correct uses of the verbs forms, give examples of the usage, and test the students understanding which will assure the teacher that the students really understand it.
3. The students have to pay more attention to some aspects that are difficult for them in writing. After knowing their mistakes, the students should be able to earn from it, so they will not do the same mistakes.