## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion of the research finding and the researcher' suggestions concerning of correlation between students' speaking strategies and students' speaking ability. The conclusion deals with the result of the correlation between students' speaking strategies and students' speaking ability. The suggestion deals with some recommendations for the students, teachers, course and next researcher in the same field.

## A. Conclusion

Based on the data described previously, the conclusion can be drawn that the correlation between students' speaking strategies and their speaking ability is a negative correlation however very low correlation and there is no significant correlation. It can be seen from the result of  $r_{xy} = 0.113$ . The prediction is  $r^2$ . The result shows that  $r_{xy} = 0.1134$ , so  $r^2 = 0.013$ . Hence, the prediction of students' speaking ability from their speaking strategies is 1,3% accuracy. The result of the analysis of research also can imply that when students have more variety speaking strategies at the same time there is no improvement in their speaking ability. Therefore, the use of students' speaking strategies cannot be used to measure students' speaking ability.

## **B.** Suggestion

Based on the research result, the researcher recomends some suggestions for the students, teachers, course and next researcher.

1. For the Students

Although the result sł <sup>37</sup> re is no significant correlation between students' speaking strategies and students' speaking ability. The researcher only can suggest for the students to look for the appropriate speaking strategies to help the students'

increase their ability in speaking. It is to make ease for the students to learn English well in speaking skill.

2. For the Teachers

The teacher can suggest to the students for the suitable speaking strategies to the students. The teacher can participate to lead the students look for their appropriate strategies.

3. For The Daffodils course

The researcher also recommend for The Daffodils course. It needs to make a standardize test value for the students who learn speaking English and want to be graduate from that course. It is needed to meausre their skill in speaking.

4. For the Next Researchers

This research is not the perfect one. It still has lack of in many part. The researcher suggests for the next researcher who want to conduct the similar study. It is needed to learn about correlational study and also about quantitative study. From this research, the next research can improve more research question that related with correlational study.