CHAPTER I

INTRODUCTION

A. Background of the study

Speaking is one of productive skill in English. Speaking is an important skill in this modern era. It is because English is an International language. Almost all countries in the world use English as their second language or foreign language. Indonesia uses English language as foreign language. People from other countries can understand what we want when we speak English. Speaking can express our idea with oral communication. English speaking has been learned when the students in the preschool or Kindergarten, Elementary school until University in many different ways. But, some of the students still feel unsatisfiedwith their ability in English, especially speaking. It happens because Indonesian students only speak English during the activities in the classroom or as English as an Foreign Language (EFL). Thus, time to practice their English speaking is less. It will give the different effect when we stay in Singapore which use English as Second Language (ESL). They use English in their daily life, not only in the classroom interaction but also out of the class, they still use English for communication. For covering the weaknesess, the students look for the course to support their ability in speaking and also use so many ways by using learning strategy that appropriate with their condition.Here, the researcher conducted the research in a speaking course.The reason is because course is the place which can help and make the studentsfocus in their target of study and also it will form a new habit for the students in speaking. They will be "forced" to use speaking inside and outside the class. Course is the suitable place for increasing students' ability in the short time but has a good result.

The researcher took The Daffodils course, because The Daffodils course is specialized for speaking using short time. In this course, there are many variance of classes. The students can choose the subjective which is appropriate with their need. There are two choices for students who wants to learn speaking in this place. They can choose for two weeks or a month. It depends on their intention and their time period in Pare Kediri. The price to enter this course is not the problem for the students who want to learn speaking deeply.

Learning strategies are ways to solve problem for the learners in the learning process. According of Rebbecca L. Oxford, learning strategies are steps taken by students to enchance their own learning.[1] Learning strategies are important for the learners to improve their skill and also increasing their ability. Every students has appropriate strategy for themselves to make their learning process become fun and easy to increase their ability quickly.Learning strategies are like a weapon when we want to learn about new language and it will help us to understand more about new material effectively.

Therefore, speaking learning strategies and the students' speaking ability will be the key of this research. Research which learn about speaking learning strategies and students' speaking ability ever conducted in several researches in other place and other object of students. But, here the researcher will take three authentic researches that almost the same as the researcher does. The first is, Assesment of Language Learning Strategies Used by Palestinian EFL Learners by Azis Khalil, Bethlehem University, the result of this study is presented in terms of variation in strategy use by proficiency level and gender under three headings; overall strategy use, use of each of the six categories of strategies, and use of individual strategy items. The second is, The Effect of Problem Based Learning Strategy Toward Students' Speaking Ability at the First Grade of SMAN

[1]Rebbecca L. Oxford. *Language Learning Strategies.* (United Stated, Heinle & Heinle Publishers, 1990), 1

1 Enam Lingkung by Ridho Angga Mulya SY, the result of this study is problem based learning in teaching speaking showed the good result in terms of improving students speaking, it also can create teaching and learning easier, and also can create a good atmosphere in the class. And the last is, Junior High School Students' Learning Strategies and Their Achievement in Speaking: A Case Study at SMP Negeri 3 Padang Panjang by Yanita Rahmadeni, the result of this study is that the type learning strategies that mostly used by the students is metacognitive strategies.

The researcher is interested to make a research about speaking learning strategy and students' ability because speaking learning strategies have strong relation with students' ability in speaking. Based on the statement of background the study above, the researcher will conduct a study entitled THE CORELATION BETWEEN STUDENTS' SPEAKING ABILITY AND SPEAKING LEARNING STRATEGIES USED AT THE DAFFODILS COURSE PARE KEDIRI.

B. Problem of the study

Based on the background of study above, the research problem are:

1. Is there any correlation between students' speaking ability and students' speaking strategies?

2. Which strategies are the most frequently used by the students of The Daffodils course?

C. Objective of the study

Based on the research problem above, the objectives of this study are:

1. To get the degree of correlation between students' speaking ability and speaking learning strategies used.

2. To know the strategy that the most frequently used by the students.

D. Significance of the study

      The significance of the study is expected to give some valuable contribution. The researcher hopes, this study can carry on some advantages not only for the researcher but also for other, like:

1. Teacher

      This result of the research hopefully will carry on big benefits for the teacher. It will help teacher to give more motivations for the students and make the situation in the classroom learning process will be easier because the teachers know about learning strategies that used by the students to increase their ability in speaking.

2. Students

      All of students want to have a great speaking skill. Because, when they know about learning strategies and the kinds strategies that can be used to learn speaking, it will make an easy way for the students to increase their ability in speaking.

3. Next Researcher

      The result of this research can be usefull for the next researcher to improve the research and it can be a used as reference to conduct the next research about learning strategies in speaking and the students' ability.

E. Scope and Limitation of the study

      The researcher made scope and limitation of this research to avoid misunderstanding and enlargement of discussion. This scope of this research is a speaking strategy used by the students in Daffodils Pare. Here, the researcher chooses to

take the research in Daffodils Pare. The limitation for this research is the program where the research conduct. The research takes the Public Speaking and Speak Second Program.

F. Hypothesis of the study

This research is intended to find the correlation between students' ability and their speaking strategies used. Thus, this hypothesis of the research is formulated as follow:

H0: There is no correlation between students' speaking ability and their speaking learning strategies used.

H1: There is a correlation between students' speaking ability and their speaking learning strategies used.

G. Definition of key term

To give some perception to some words or phrase, definition of the key terms are used in this research and to avoid misunderstanding. It is necessary to explain the definition of some key terms. The key terms are:

1. Correlation

    The connection to relate among two or more variable and implications for cause and effect. In this case, the researcher connects about speaking strategies used through students' ability.

2. Speaking learning strategy

    The way or action that used by the students to increase their ability in learning speaking process.

3. Student's speaking ability

Student's speaking ability is something that needed by students for exploring and expressing their feeling and what in their mind using oral communication.

4. Ability

Ability is the quality of being able to do something.