THE CORRELATION BETWEEN STUDENTS' SPEAKING ABILITY AND SPEAKING LEARNING STRATEGIES USED AT THE DAFFODILS COURSE PARE KEDIRI

THESIS

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By:
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ENGLISH DEPARTMENT

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"THE CORRELATION BETWEEN STUDENTS'S SPEAKING ABILITY AND SPEAKING LEARNING STRATEGIES USED AT THE DAFFODILS COURSE PARE KEDIRI"

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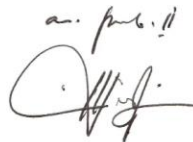
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       Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

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      Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal   Juli 2015 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

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"A WINNER WILL NEVER STOP TO FIGHT

AND A MAN WHO STOP TO FIGHT WILL

NEVER BE A WINNER"

DEDICATION

With strongly thanks to Allah SWT, the writer dedicates this thesis to:

♥ My beloved Father (Abdul Malik) and Mother (Suliati), who have given everything in my beautiful life, they are the best suporter for me.

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ABSTRACT

This research is about students' speaking strategies and students' speaking ability. Speaking is one of productive skill that needed to be learned. It happens in verbal communication. The researcher researchs about students speaking strategies. Yasuo Nakatani divides speaking strategies into 8 types. The types are social affective strategies, fluency-oriented strategies, negotiation for meaning while speaking, accuracy-oriented strategy, message reduction and alteration strategy, non-verbal strategy while speaking, message abandonment strategy, attempt to think in English strategy. This research conducted at The Daffodils course Pare that speacialized in speaking skill. The researcher took Speak Second and Public Speaking students to be respondents. Speaking strategies belief can help the students ability to be major in English speaking. So, by knowing the influence of speaking strategies in students' speaking ability, this study conducts to know whether or not the correlation between students' speaking strategies and students' speaking ability. This research is not only know the correlate between two variable but also the strategy is the most frequently used too.

The research design of this study is quantitative research. It is because to know the correlation used a statistical measure. The instruments of this study are questionnaire and spoken test. The questionnaire is adopted by Yasuo Nakatani with 30 items and translated to Indonesian language. Oral Communication Strategy Inventory (OCSI) measures using Likert scale model. For the spoken test held by the teachers of The Daffodils course at 22nd of May 2015. The questionnaire is used to collect the x variable data and spoken test to collect the y variable. In this case, the researcher is calculating and processing or analyzing the data using **IBM ®SPSS®software** ver.21.00 for Window. Both of data in this study are normal, so the researcher uses *Pearson Product Moment* to know the correlation between two variables.

From this study, the result shows that the **Sig.** $(0,644) > \alpha$ $(0,05)$, so H0 is accepted. It means that there is no sifnificant correlation but the coefficient correlation is 0,113. It means that the correlation is very low correlation. It also can predict the students' speaking ability from their speaking strategies is only 1,3% accuracy. For the strategy that the most frequently used is social affective strategies with mean 21,42 and standart deviation 4,299.

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Finally the writer hope that the result of this study will be valuable for all the reader and can be used as useful references for others researcher or the readers in the future.

Kediri, 1st June, 2015

The writer

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