

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the research finding and discussion. The suggestion is also provided in this chapter to give some suggestions conducted to the significance of the research or to be a reference for another researcher.

#### A. Conclusion

Based on the findings and discussion of the analysis of the function of speech and politeness strategy used by lecturer and students in the previous chapter, the researcher draws the conclusion as presented in the following items.

1. The kinds of the functions of speech applied in classroom interaction.

The first objective of this research is to describe the kinds of the functions of speech applied in classroom interaction. Based on Jiang theory of the function of speech, they are four categories. Thus, the writer finds all of the function in this research. They are *academic instruction, motivations, evaluations, and classroom management*.

2. The types of politeness strategies used by lecturer and students.

The second objective of this research is to find out the types of politeness strategies used by lecturer and students through the use of the function of speech in the classroom interaction. They are positive politeness strategy and bald on-record strategy. There are 15 strategies of

positive politeness. Based on Brown and Levinson, not all the types of those strategies are employed by lecturer and students. There are only 11 types of positive politeness strategy. They are *notice, attend to hearer, exaggerate, use in-group identity, seek agreement, avoid disagreement, presuppose/raise/assert common ground, joke, include both S and H in the activity, give or ask for reasons, assume or assert reciprocity, and give gift to H*. Besides, bald on-record divides into two classes by Brown and Levinson. They are *cases of non-minimization of the face threat and cases of FTA oriented bald on-record usage*. Based on the findings, not all the function of speech applied in classroom interaction through the use of types of politeness strategy.

## **B. Suggestion**

After the researcher presents the result of this study, some suggestions will be given to the students especially, English department students to use their chance in the class to be more comprehensive in expressing their idea. The students are suggested to be more active in applying or answering the language in the classroom because learning language is talking about a custom. Besides, the lecturer are suggested to give knowledge about the way to interact each other by using polite utterances and try to give stimulus in order to make the students speak up in the classroom. The lecturer also pay more attention about the use of functions of speech and politeness strategy in giving material in the classroom interaction to give the real education of

functions of speech and politeness strategy to the students. Especially, in *Discourse class and Speaking class*.

The researcher hopes the future research will take another principle, such as theory from Leech, Grice, Scollon or Lakoff. This will enrich and also expand our knowledge about politeness. Moreover, the next researcher can observe it more deeply, such as analyzing the factors that influence the use of politeness strategy in classroom interaction.