

**GENDER DIFFERENCES ON ENGLISH STUDENTS' MOTIVATION  
TOWARD ENGLISH LEARNING**

**THESIS**

Presented to  
State College for Islamic Studies (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of *Sarjana* in English Language Education



By:

**DEWI NUR MAYA**

NIM : 9322.114.13

**ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI**

**2017**

**APPROVAL PAGE**

**GENDER DIFFERENCES ON ENGLISH STUDENTS' MOTIVATION  
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**DEWI NUR MAYA**

**NIM. 9322.114.13**

Approved by:

Advisor I



**Bahruddin, S.S., M.Pd.**

**NIP : 19750930 200710 1 004**

Advisor II



**Drs. Agus Edi Winarto, M. Pd**

**NIP : 19650527 200003 1 001**

**RATIFICATION SHEET**

**GENDER DIFFERENCES ON ENGLISH STUDENTS' MOTIVATION  
TOWARD ENGLISH LEARNING**

**DEWI NUR MAYA**

**NIM. 9322.114.13**

Has been examined by the Board of Examiners of State College for Islamic  
Studies (STAIN) Kediri on 31 July 2017

1. Main Examiner  
**Burhanuddin Syaifullah, M. Ed**  
NIP : 19790620 200912 1 001
2. Examiner I  
**Bahrudin, S.S., M.Pd**  
NIP : 19750930 200710 1 004
3. Examiner II  
**Drs. Agus Edi Winarto, M. Pd**  
NIP : 19650527 200003 1 001

(.....  
.....  
.....)

Kediri, 14 August 2017

Acknowledged by  
Principal of State College for Islamic Studies  
(STAIN) Kediri



**Dr. Nur Chamid, MM**  
NIP : 19680714 199703 1 002

## ABSTRACT

**MAYA, DEWI NUR.** 2017. *Gender Differences On English Students' Motivation Toward English Learning*. English Department, Faculty of Education, State Colledge for Islamic Studies (STAIN) Kediri. Advisor: (I) Bahruddin, S.S., M.Pd and (II) Drs. Agus Edi Winarto, M. Pd.

**Key Words :** Gender Differences, Motivation, English Learning

This study focuses on investigating and comparing between two genders are male and female English students on their intrinsic, extrinsic motivation, and its types toward English learning. There are three types of intrinsic motivation; knowledge, stimulation, and accomplishment and also three sub scales of extrinsic motivation; external, introjected, and identified. Intrinsic and extrinsic are categories of motivation based on Self-Determination Theory (SDT).

There are 74 participants, those are from English department students at STAIN Kediri in the academic year 2016-2017. The population of this study is English department students in sixth and eighth semester. They were already studying English more than 2 years for their college level and have enough knowledge and experience in English learning. This is a survey research and the participants were given Academic Motivation Scale (AMS) questionnaire with 24 items to examine their motivation.

In term of intrinsic motivation, the result of comparison between two genders on the intrinsic motivation and its types. The result showed that females have higher score than male for their intrinsic motivation. Besides, the result indicated that there is a significance difference between male and female on their whole intrinsic motivation, accomplishment, and stimulation intrinsic motivation with t value showed -2,290 for intrinsic motivation, -1,998 for accomplishment and -2,040 for stimulation. But, there is no significance for one of types intrinsic motivation which is knowledge with t value -1,016. Those results are compared with t table 1,993. Both of genders also indicated in the high level of intrinsic motivation.

Then, for extrinsic motivation showed there is no significance difference between male and female. But, the total score of extrinsic motivation presented that males have total score higher than females. Surprisingly, one of types extrinsic motivation; identified regulation has the same score between both of genders. Additionally, both of female and male indicated in the high level of extrinsic motivation.

## DECLARATION OF AUTHENTICITY

Name : DEWI NUR MAYA  
Student's ID Number : 9322.114.13  
Study Program : S1  
Department : English Department  
Title of Thesis : GENDER DIFFERENCES ON ENGLISH STUDENTS' MOTIVATION TOWARD ENGLISH LEARNING

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

Kediri, 14 August 2017  
The researcher,

Dewi Nur Maya  
NIM. 932211413

## NOTA KONSULTAN

Nomor : Kediri, 14 Agustus 2017

Lampiran : 4 (empat) berkas

Hal : Bimbingan Skripsi

Kepada

Yth. Bapak Ketua Sekolah Tinggi

Agama Islam Negeri (STAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : DEWI NUR MAYA

NIM : 9322 114 13

Judul : GENDER DIFFERENCES ON ENGLISH STUDENTS'  
MOTIVATION TOWARD ENGLISH LEARNING

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb

Pembimbing I

Pembimbing II

**Bahrudin, S.S., M.Pd**

**NIP : 19750930 200710 1 004**

**Drs. Agus Edi Winarto, M. Pd**

**NIP : 19650527 200003 1 001**

## **NOTA PEMBIMBING**

Nomor : Kediri, 14 Agustus 2017

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Kepada

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**NIP : 19650527 200003 1 001**

## MOTTO

وَعَسَىٰ أَنْ تَكْرَهُوا شَيْئًا  
وَهُوَ خَيْرٌ لَّكُمْ وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ وَاللَّهُ يَعْلَمُ  
وَأَنْتُمْ لَا تَعْلَمُونَ ﴿٢١٦﴾

Boleh jadi kamu membenci sesuatu, padahal ia amat baik bagimu, dan boleh jadi (pula) kamu menyukai sesuatu, padahal ia amat buruk bagimu; Allah mengetahui, sedang kamu tidak mengetahui (QS. Al-Baqarah:216)

Do not consider ourselves not able to before trying, learning, and practice because nothing is impossible and anything can happen as long as we believe on Allah SWT and ourselves.

(Kediri,13 July 2017)



## **DEDICATION**

**This Thesis is dedicated to:**

### **My Two Favourite and Beloved People, My Parents**

Bapak Moh. Masyhuri and Ibu Siti Asiyah, thank you for your endless support, kindness, devotion and prayers. Thank you for giving me encouragement that I needed to built a dream to chase after and for believing me that I am able reach all of those dreams. Thank you for telling me there is no reason to give up if life is not going to be easy and always taught me for being a moeslim that remember Allah SWT in every single breath.

### **My Beloved Family**

My beloved grandfathers and grantmothers, Kakak Siti Nur Lailatul Azizah, Adik Naila Nur Izza, my beloved nephews and nieces and all of the members of my family who have supported me unconditionally. Thank you for being able to feel love and gratitude.

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Thank you for sharing your knowledge, experiences, advice, and adorable time and thank you for making class as one of the best place in my life.

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7. All of my family thank for your support.
8. All of my friends at STAIN Kediri and all of people that help me to finish my thesis.

The writer realizes that this thesis is far from being perfect. The writer hopes that this thesis can be useful for all readers. The writer also expects suggestions and criticism related to this thesis.

Kediri, 5 July 2017

The Writer,

Dewi Nur Maya

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