## CHAPTER V CONCLUSIONS AND SUGGESTION

## A. Conclusion

Writing English academic summary hold a crucial role in college life. The students in $5^{\text {th }}$ semester are in the middle semester of college life that will have the final examination called Undergraduate Thesis to pursue their degree. Writing an academic summary requires a good scientific writing and a good grammatical sctructure mastery to train the students in writing proper. It becomes the representation of their perfomance for upcoming level. A proper English academic summary must also be written in order to produce a well-written assignment. In addition linguistic problems on writing of an English academic summary have been identified through sentencial problems.

Sentencial problem by function dealing with grammatical errors are dominant in the development of an English academic summary writing by the English foreign language students of IAIN Kediri. The most sentencial problem by function deals with the use of definite and indefinite article. In one side, the other sentencial problem by function appears because the student are lack of practices in developing an English academic summary writing. In addition, the sentencial problems present because of the imperfect mastery of language rules in constructing the sentences. In addition, It develops in the length sentences and sentencial problems by meaning. In conclusion, the evidences show that the rules of English grammatical pattern are substantial in developing an English academic summary writing for the college students.

## B. Suggestion

After conducting and gaining the result of this research, the researcher is going to constructively give suggestions as follows :

1. The students must advance a proper academic writing ability and a fixed understanding of correct grammatical structure mastery.
2. An suitable guidance on writing English academic summary must be figured out in order to produce a well-written assignment in writing.
