

SENTENCIAL PROBLEMS IN WRITING ENGLISH ACADEMIC

SUMMARY BY STUDENTS

THESIS



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STATE ISLAMIC INSTITUTE OF KEDIRI

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THESIS

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ACADEMIC SUMMARY BY STUDENTS

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicate in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am only person responsible for the thesis if there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 2021

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Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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Judul : **Sentencial Problems in Writing English Academic Summary by Students**

Setelah diperbaiki materi dan susunannya, kami berpedapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1)

Bersama ini terlampir satu berkas naskah skripsinya dengan harapan dalam waktu yang telah ditentukan dapat diajukan Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami mengucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

**“The future is wider than vision, and has no
the end”**

(Donald G. Mitchell)

DEDICATION

This thesis is lovely dedicated to:

My Lord (Allah SWT); The Greatest of Everything. He always holds me in all my
time.

My figur (Prophet Muhammad SAW); The best motivator. He always teaches me
the knowlodge of life.

My beloved mother (Nurwiyati); the soul of my breath. She always guides me
everything, how I spend my life time in the best way.

My beloved father (Edy Sunarno); the energy of my life. He is always the first
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Mertha Adnyana, Prof. Setyabudi Indarto, Prof Nanda, Dr. Sindhu Dr. Toyyibah,
Mr. Suta, Alesha, Btari) who always motivate, help, and recharge my energy. May

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Thank you very much for all the long-lasting positive energy that you have
transferred to me.

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In this beautiful chance, the writer would like to dedicate her best gratitude to all the people who have helped to finish this thesis. Therefore, the researcher gratitude to the following noble persons are:

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Kediri, 28 May 2021

The Writer,

Atika Kumala Dewi

ABSTRACT

Dewi, A. K. (2021). *Sentencial Problems in Writing English Academic Summary by Students*, English Department, Faculty of Education IAIN Kediri, Advisors: Dr. Fathor Rasyid, M.Pd., Dr. Mukhammad Abdullah, M.Ag.

Keywords: *Linguistic Features, Sentencial Problems, English Academic Summary Writing.*

Writing for Indonesian students' English Education Departments is one of the most challenging aspects of advancing English skills. Due to the fact that English is a foreign language in Indonesia. Writing an academic English review serves as a demonstration of the English foreign language students' writing ability. A summary is a condensed version of a piece of work that condenses the basic facts and elements. The researcher aims to conduct a study about linguistic problems in writing English academic summary by students.

Descriptive qualitative method is employed by the researcher in this research. The object is 5th semester English Education Department students of IAIN Kediri in academic year 2020-2021. Regarding to the process, the researcher first collected the documents of English academic summary writing from the students majoring English Education Department of State Islamic Institute (IAIN) of Kediri. Then, the researcher analyzed the sentences produced by each summary writing document of each student. The data collection was stopped when the data analysis was redundant. 3 summary writing documents were the final stop of data collection as the source of the study. The study revealed that: sentencial problems appeared in the term of sentence. Essentially, the linguistic features in writing English academic summary cover the mastery on the rules of grammar. Four aspect of linguistic features are: syntax, grammar, vocabulary, and mechanics. Sentence fragment, choppy sentence, run-on sentence, and stringy sentence are usually integral to the grammatical errors. In the term of definition, sentencial problems by meaning is integral to semantic errors, and sentencial problem by function are involved in the grammatical errors. Sentencial problems by function are dominant in the development of an English academic summary writing by the English foreign language students of IAIN Kediri. The most sentencial problem by function deal with the use of definite and indefinite article. In conclusion, the rules of English grammatical pattern are substantial in developing an English Academic summary writing for the college students. The students must advance a proper academic writing ability and a fixed understanding of correct grammatical structure mastery. In addition, a suitable guidance on writing English academic summary must be figured out in order to produce a well-written assignment in writing.

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