

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestions. The conclusion covers the answers of the research questions as stated in Chapter I. Besides, the researcher also provides some suggestions to the next researchers, the teachers and the students.

A. Conclusion

Based on the data which is described in the previous chapter, the writer could draw conclusion that there are four types found in English Outing students' report made by fifth semester students of English Department of STAIN Kediri in academic year 2016/2017. They are omission, addition, misformation and misordering error. The writer calculated the frequency of each type; the total number of error of omission is 33, total number of error of addition is 21, the total number of misformation is 41, the total number of misordering is 6, and the total number of all error categories is 101 errors.

The results reveals that the most frequency of error is misformation with 41 out of 101 of whole errors (40.59%). On the other hand, the least frequency of error is misordering error with total number of error is 6 (5.94%). Besides, the second rank of error type that found in the reports is omission with the total error is 33 (32.67%), while addition is in the third position with 21 errors (20.79%).

The researcher makes conclusion that the students still get difficulty in using the right tense in composing their writing. It is proven by many examples found in students' reports. Students seem to focus on their story rather than composing the right structures.

B. Suggestion

Based on the conclusion above, the researcher would like to serve some suggestion for the next researchers, the teachers and students.

1. For the next researchers

This study is expected be useful for the further researcher that would like to conduct the research with the similar case especially on error analysis as additional references. The next researcher is expected filling the gap and the weakness of this study. It would be better if in the next research, the researcher can add the instrument such a kind of interview to the respondents to make sure that the respondents do error in composing their writing.

2. The teachers

The result of this study is hopefully being useful for the teacher in knowing the part of the errors that the students made. The teacher can improve his/her knowledge about error so that the teacher can be aware in delivering the material and evaluating his/her teaching learning process. Besides the teacher can also evaluate the area of linguistic difficulties which EFL learners face especially in writing.

More feedback and attention is needed to reflect how effective the teaching learning process for identifying the students' performances.

3. The students

The student can be aware in their writing so they can make good writing as the follow up and application of the courses that they have taken. This study is expected can help the student to learn self-correction on the errors they make. Besides, the students still have to do more exercises so that they can compose better writing.