A TRANSITIVITY ANALYSIS OF GENDER REPRESENTATION IN THE NARRATIVE TEXTS IN ENGLISH TEXTBOOKS FOR JUNIOR HIGH SCHOOL

THESIS

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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terimakasih..

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Setelah diperbaiki materinya dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 8 September 2016, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

"Then, which the favors of your God will you deny?" (Qur'an 55: 13)

DEDICATION

The struggle in learning and working for about four years, have passed over. Days by days which were full of jokes, laugh, the ups and downs over life have been imprinted on a beautiful memory. It is not only to get a piece of certificate but also about variable pearl of life to face the real life.

I dedicate this thesis for:

My respectable father and mother, Bapak Sudirman Siswantoyo and Ibu Umi Choiroh for your motivations and prays

My respectable aunts, Ibu Binti Rohmah and Ibu Muslikah for holding my back when I was about to give up

My young sisters, Ulfa Ni'matin and Ika Wahyu Cahyani who always supports and helps me

My sincerely advisors, Mrs. Toyyibah and Mr. Burhan, a million thanks I appreciate for all your nice and pleasant suggestion to make my thesis better All respectable lecturers in English Department for giving support and praying

All my friends in English Department at STAIN Kediri who I can not write one by one, keep our togetherness

ABSTRACT

RAIS, AMIR, 2016, A Transitivity Analysis of Gender Representation in the Narrative Texts in English Textbooks for Junior High School, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, Advisors: (1) Dr. Toyyibah, SS, M. Pd., (2) Burhanudin Syaifulloh, SS, M. Ed.

Key Words: Transitivity, Gender, Narrative Texts, Textbooks.

Transitivity theory is the grammatical system proposed by M.A.K Halliday in interpreting and uncovering the main linguistic features of a certain literary discourse. Therefore, transitivity analysis is used to investigate the texts of narrative texts that are presented in English textbooks for Junior High School. Because of the investigation can help to unveil the values behind the stories. Therefore, both students and teachers can be aware of equality and inequality issues in textbooks in order to make an equality perspective. This awareness can help the students and especially teachers to make good decisions in using textbooks. The objectives of this study are to find out the process types of male and female characters in narrative texts in the textbooks and whether the processes reflect the dominance of gender representation.

This study uses descriptive qualitative methods under transitivity analysis method. The instrument of this study is the researcher himself. In this study, the researcher acts as the planner, data collector, analyst, and finally reporter of the research finding. In addition, this study also uses a table of the data sheet that consisted of the note of the clauses, process types, and the frequencies of occurrences of sentences produced by male and female characters in the narrative texts in the EFL textbooks. The form of data sheet is adopted and modified from transitivity's table forms. The object of this study is BSE English textbooks for Junior High School. Those textbooks are officially published by *Buku Pusat Perbukuan*, Education and Culture Department of Indonesia.

The findings revealed that there are six process types which are categorized into material process, mental process, relational process, behavioral process, verbal process and existential process. There are 832 frequencies of process types to male characters and 279 frequencies of process types to female characters in the narrative texts in BSE English textbooks. The material process occurs 555 times (49.95%). Relational process occurs 195 times (17.55%). Verbal process occurs 154 times (13.86%). Mental process occurs 164 times (14.76%). Existential process occurs 27 times (2.43%). Behavioral process occurs 16 times (2.43%). In participant functions the total score obtained by male characters is 1039. Meanwhile, female characters get 316. The result show that both process types and participant functions that the male characters is higher than female characters. Based on this score, it can be said that the male characters are represented as the more dominance than female characters.

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In the name of Allah SWT, the beneficent and the merciful. All praise is merely to the mightiest Allah SWT. The writer can finish this thesis. Peace is upon to our Prophet Muhammad SAW, the messanger, for his guiding into Islam and bright path of life.

This thesis is presented to the English Department of Education Faculty in STAIN Kediri as partial fulfillment of the requirement for the First Strata Degree.

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The writer realizes that this thesis is far from being perfect and would not have finished properly without many good people who gave the helpful effort. Finally, the researcher does hope that Allah SWT gives His blessing for the usage of this research to the readers, in particular English learners. Amin.

Kediri, 20th of August 2016

The writer

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