CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data and discussing the finding in the previous chapter, the researcher would like to conclude that based on the description of the data which described in the previous chapter, it can be concluded that there is a strong relationship between students' motivation and their achievement in the English learning. After analyzing both variable by using Pearson Product Moment formula, it is found that $r = 0.855$. It indicates the gravity of correlation in this study is in the high correlation level. The result also shows that H_0 is rejected but H_a is accepted indicating that there is a strong correlation between students' motivation and students' achievement. The effect of students' motivation is 73.1% toward the students' achievement.

B. Suggestion

Based on the correlation finding, the researcher would like to offer several suggestions for the English teacher, it is expected to improve their students' motivation in learning English because motivated students will concentrate on teaching and learning process more than those who are not and they will enjoy studying given by the teacher. Besides the teacher always encourage the students to be master of English because the English language is a tool to achieve their success in the future.

Secondly for students, they are expected to increase their motivation in studying English. They are also expected to be more aware that English is very important in their life.

Thirdly, for the researchers who are interested in conducting similar study, they can use this finding as references for their research. Finally, for the English education department, it is also suggested that it is necessary to motivate the students through various programmers and workshops which are designed to motivate the student in studying.