CHAPTER I

INTRODUCTION

In this chapter, the researcher presents background of study, research questions, objectives of study, significant of study, scope and limitation, and definition of key terms.

A. Background of Study

Language is one of tools to communicate with other people by it we can talk with other people and make us to be closed. So, they can understand each other. We use it to solve problems, to express emotions, etc. Others, language is one of the most important things to carry out our activities of life. According to Santrock (2011:58) said that language is a symbol or system can used to write, speak or sign as a form to communicate.

Every country has a language, so it makes language variety. Like Indonesian, French, Japanese, English, Korean, etc. For many years, students from many places around the world learn English. It cause of globalization impact, English is considered as an International Language. Learning English has become necessity for everyone who wants to engage in international interactions, because we will communicate with people of other countries and also makes technology and modern science using English. Someone who wants to learn or be a master of technology and scientific must be able to mastering this language.

There are some of skill in English, so who wants to master it will not easily. They must be learn and practiced those skills, such as listening, speaking, reading and writing. Listening and reading skills are regarded as receptive skills

while speaking and writing are considered to be productive skills (Harmer:2001.16). Those are the primary skills in learning and teaching English had to master.

Someone who wants to be master in English must learn those skills, because those skills is part of our daily activities especially speaking and reading. To be master of English need diligence in a process, but it is not escape of factors influence result of the process such as motivation. Motivation is one of important factor that influence on achievement, because someone cannot be a master directly. When someone motivated better, they will interest to study it. It also makes someone engage and comprehend better about something.

Based on explanation above relate with statement of Daniel Goleman in Damis and Muhajis (2018:201) said that Intellectual Quotient (IQ) has 20% to influence the success of someone, whereas 80% influenced by Emotional Quotient (EQ) like how to motivate their-self, how to control their mood, how to solve their problem, empathy and how to be a teamwork.

Qin Xiaoqing says in Peipe Li and Guirong Pan (2009) that the success or failure second language someone measured by the motivation, because it can influence the frequency of using learning strategies, willpower of learning, goal setting, and the persistence in learning. So, motivation is a very important factor to be better. Qin also says that motivation can increase the students' confidence and also can increase the students' learning ability. From that theory, the researcher concludes that motivation is very affect students' achievement.

Especially during pandemic period, educations in this country do in their home by using social media like whatsapp, google meet, zoom and others. By using those social media, there are many aspects that make the process of learning leave. Like a less signal, the students feel bored, the students cannot understand about the material, etc. So, it makes the student less motivation and affects the students' achievement.

According to Sadirman in Agustina and Kurniawan (2020:121) explain that learning motivation be an important thing to make the students' achievement will be good or less. So that's why the motivation is very important in this pandemic era. It influences what we learn, how we learn, and when we choose to learn. Someone who has good high motivation will do something more challenge, more active, and always enjoyable in their learning process, more diligence and more creative.

Although in the online learning process has some of constraint, like a less signal. It can be completed by high motivation and do not make it became big problem. For the example a student have a problem on his signal, but he has high intrinsic motivation as he loves English learning. He will look for ways how to join the learning process and then do the duty more quickly. It connects with the Sardiman's statement in Agustina and Kurniawan (2020:122) that motivation can be said some of effort to make certain condition, it makes someone want to do something. When they do not like it, they always try to delete their dislike feeling and look for ways to do it. So, motivation can be stimulated from external, but it also come from internal.

Based on this description the researcher wants to do the research, because the researcher wants to know how the real correlation between students' motivation and their achievement. So, the researcher doing research under the title "The Correlation between Students' Motivation and Their English Achievement of 7th Grade Students in SMPN 1 Selorejo".

B. Research Question

1. How is the students' motivation at 7th grade students of SMPN 1 Selorejo?

2. How is the students' English Achievement at 7th grade students of SMPN 1 Selorejo?

3. Is there any correlation between students' motivation and their English achievement at 7th grade students of SMPN 1 Selorejo?

C. Objective of Study

According to the research question above, the objective of this research is to find out about the students' motivation, the students' English achievement, and the correlation between students' motivation and their English achievement at 7th grade students of SMPN 1 Selorejo

D. Significance of Study

1. Student

For the students, the researcher hopes that this research will help them in learning English with motivation theory, so that the students will be more competence in English. Then, they get more motivation which it a great score or achievement in learning English.

2. Teacher

      The researcher hopes that this study can help the teacher to give motivation to the students in teaching learning process. The know about how far the correlation of students' motivation and their English achievement in SMPN 1 Selorejo.

3. Other researcher

      The researcher hopes that this study can be useful as the reference for reader and other researcher who want to conduct a research in the same topic and purpose. It can be used to show how motivation influence of students' English language in English learning achievement and the result of this study can be a resource with the similar or related to kind of the study and assist other researchers find another study that has correlation with this case.

E. Scope and Limitation

      The researcher limited the research on the correlation between students' motivation and their English achievement at 7th grade students of SMPN 1 Selorejo.

F. Definition of Key Terms

1. Motivation

      In the Oxford dictionary (2008), definition of motivation is the reason for acting and behaving in a particular way or the general desire or willingness of someone to do something.

      According to Hamalik (2004) "Motivation is alteration of energy as an intrinsic that show feeling and reaction to attain the goal".

2. Student Achievement

According to Paramitha (2017) Students achievement is a result of students learning process and indicators of learning. The teacher or parent can know how far someone understand about the material that they learn.

G. Hypotheses

According to Punch in Rasyid (2015:55) said that hypotheses is answer's assumption from research question, it is formulated a prior to the research do. So, the hypotheses is the answer from a question approximately.

Based on Rasyid (2015:56) said that hypotheses concluded become three kinds based on the direction. The first, Directional Hypotheses that if when the result of the research A variable is better on B variable or A variable influence B variable. The second, Non-Directional Hypotheses is hypotheses that the result of the research, the researcher do not have willingness or do not get information from that variable. The third, Null Hypotheses is the hypotheses to show on the last when the researcher wants to know the correctness of the variables or the neutral hypotheses.

In this research is using Hypotheses Correlation (Associative). According to Sugiyono (2016:89) said Hypotheses Correlation (Associative) is statements that show assumption about the relation between two variables or more. From that explanation can conclude become:

H_0 : There is no correlation between students' motivation and their English achievement

H_a : There is a significant correlation between students' motivation and their English achievement