

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the research problem and the researcher also gives some suggestions for the English teacher, the students, and the next researchers.

A. CONCLUSION

The conclusion of this research is using short video animation is effective in teaching narrative writing skills for the 10th-grade students at SMA Negeri 2 Kediri. The analysis showed that there was a significant difference between short video animation and ppt slides. The result of the pre-test showed that the mean score of the pre-test of the experimental class was 70.46 and for the control class was 69.28. While the result of the post-test showed that the mean score of the experimental class was 79.96 and the mean score of the control class was 74.85. So, the experimental class got a higher mean score than the control class. It meant the score after giving the treatment was higher than before giving the treatment.

The calculation of ANCOVA showed that the significant value is smaller than 0.05. It means that the null hypothesis is rejected and the alternative hypothesis is accepted. There is a significant difference between students' scores in the experimental class and control class. The result showed that the scores of students in the experimental class who were taught by using the short video animation got higher scores than the scores of students in the

control class who were taught by using ppt slides. It can be concluded that short video animation was effective to teach writing for the 10th-grade students at SMA Negeri 2 Kediri.

B. SUGGESTION

Based on the research problem and data analysis, there are some suggestions given. Hopefully, the suggestions are useful for the English teacher, the students, and future researchers.

1. For English Teacher

The teacher can apply short video animation as one of the kindest teaching writing because it can help the teacher easier in the learning process and short video animation can be enhancing the students writing skills. Short video animation can be used to develop and motivate the students' writing skills.

2. For Students

Writing is one of the skills the hardest for the students of English. So, the students must study hard to improve their writing skills and practice more. With short video animation, the students can write a text easily and help the students more creativity in developing their idea in written form.

3. For Future Researchers

For future researchers who want to conduct a similar kind of research, the researcher suggests that the next researcher should be able to more creative and can implement the short video animation in writing another text.