

**THE EFFECTIVENESS OF USING SHORT ANIMATED  
VIDEO ON STUDENTS' NARRATIVE WRITING SKILL  
AT SMA NEGERI 2 KEDIRI**

**THESIS**

Presented to

State Islamic Institute (IAIN) of Kediri

in Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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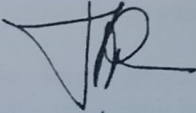
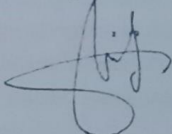
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juli 2021 kami dapat menerima dan menyatakan hasil perbaikannya.

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## **MOTTO**

“Education has bitter roots, but sweet fruits.”

*Aristoteles*

## **DEDICATION**

1. Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.
2. My beloved parents, Yoyok Dwi Imawan and Sulistiasih for every part of me, who always pray for me and support my study.
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The writer realized that this thesis is not perfectly enough yet. Therefore, I excite to receive constructive criticism and suggestion to make this thesis better.

The Researcher

Riefatul Husni Aprilia

## ABSTRACT

*Aprilia, Riefatul Husni.* 2021. *The Effectiveness of Using Short Animated Video on Students' Narrative Writing Skill of SMA Negeri 2 Kediri.* Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisors: (I) Erna Nurkholida, M.Pd and (II) Ima Fitriyah, M.Pd.I

**Keyword:** *Short animation video, writing skill, narrative text.*

In an academic environment, writing is an important language skill. Writing requires several aspects, such as organization, thinking, grammar and syntax, vocabulary and skills. This study proposes a teaching technique to help students write narrative texts using short animated videos.

This study used a quasi-experimental design consisting of an experimental group and a control group. In the experimental group, the researcher used a short animated video, while in the control group, the researcher used a power-point slide to explain to the students about the material to teach narrative writing skills. The participants of this study were 56 students from two classes, namely class X-IPA 2 as the experimental group consist of 28 students and X-IPA 5 as the control group consist 28 students from SMA Negeri 2 Kediri. Collecting data using tests, including pre-test and post-test writing.

The results of this study indicate that there was a significant difference between the experimental group and the control group. It can be seen from the mean score of 70.46 in the experimental group and 69.28 in the control group. The mean scores of students in the experimental class who were taught by using short animated videos got higher scores than the scores of students in the control class who were taught by using ppt-slide. The hypothesis of this research is that there was a statistically significant difference in students' narrative writing skills before and after the application of short animated videos was accepted.

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