

**THE EFFECT OF USING DIRECT READING THINKING ACTIVITY
(DRTA) STRATEGY ON READING COMPREHENSION OF EIGHTH
GRADE STUDENTS OF MTS MIFTAHUL ULUM KEDIRI**

THESIS

Presented To

State Islamic Institute of Kediri

in Partial Fulfilment of The Requirements

For The Degree of *Sarjana* in English Language Education



By :

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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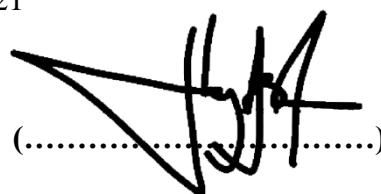
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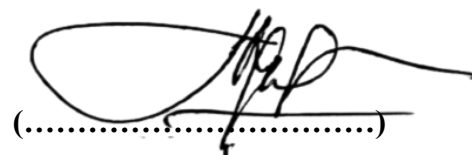
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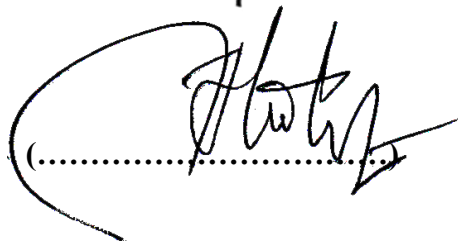
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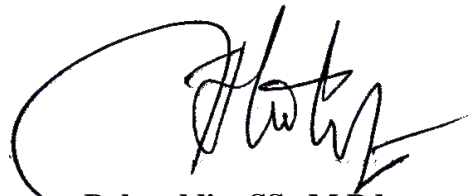
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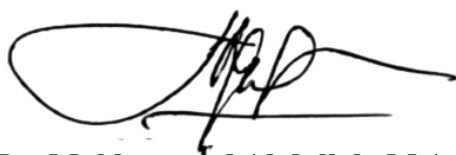
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 21 April 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

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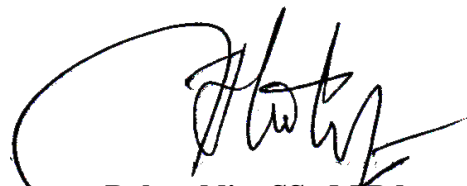
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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا (الشرح: ٥)

Means: So, verily, every difficulty, there is relief
(QS. Al-Insyirah Ayat 5) (Yusuf Ali : 1934)

DEDICATION

With all my love, I dedicated my thesis to :

- Allah who always gives this full of rohmah and blessing
- My beloved parents who always give spirit and as my inspiration. Thank you for your love, understanding and supports during my study and my life to face my glorious future. (Mother: Sumiati, and father M. Imron (alm)).
- My beloved husband who always accompanies, supports, and guides me. (Fendy Perdana)
- My beloved little sister (Irma Nur Rosyidha)
- My beloved best friends (Lilik, Nia, Della, and Lelya) they created smile, laughs, cries in my life and thank you everything
- My beloved friend Lelya Hendriani who accompanies me to do Experiment at school.
- All people who ever existed in my life, thanks for your memories and experiences you have given me.

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The researcher realizes that many mistakes that need to improve. The researcher will be grateful for critic and correction to make this thesis better and useful for the reader also education. The writer hope that this thesis will be the one of the big contribution in teaching and learning English especially in writing. Aamiin

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ABSTRACT

Maulana, Iva. 2021. *The Effect Of Using Direct Reading Thinking Activity (Drta) Strategy On Reading Comprehension Of Eighth Grade Students Of Mts Miftahul Ulum Kediri*. English Departemen, Faculty of Education, State Institute (IAIN) of Kediri. Advisor I: Dr. Mukhammad Abdullah, M.Ag and Advisor II: Bahruddin, S.S., M.Pd.

Keywords: Directed Reading Thinking Activity (DRTA), Lecture method and reading comprehension.

Learning English used in junior high school / Mts is still in the form of conventional learning which results in low students' reading comprehension skills. One attempt to overcome the problem is the use of the Directed Reading Thinking Activity strategy in learning English with story material, namely recount text. This study aims to see the effectiveness of the DRTA strategy and to see the level of reading comprehension of students on recount text material.

This research is an quasi experimental research design. The independent variable in this study is the DRTA strategy, while the variable placed in this study is the ability to read comprehension. The population used was 67 students. Sampling using all populations involved to be the research sample. This study uses tests to collect data and instruments in research. The data analysis technique used ANCOVA.

The results showed that, the value of the experimental class students' learning index was 85.48 including the high category, the control class was 80.88 including the medium category. The average value of the reading comprehension of the experimental class was 75.50, while the control class was 71.17. It means that there was a difference between the experimental class and the control class. In conclusion, the use of Directed Reading Thinking Activity (DRTA) strategy was a significantly affected on the eighth grade students' reading comprehension at MTS Miftahul Ulum Kediri.

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