

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two sections, the first section deal with the conclusion on findings of the research and the other one deal with suggestion.

5.1 Conclusion

In this section, the researcher would like to draw some conclusions. As already mentioned in the first chapter of this thesis, the of thus studey were to find out the perception of students on the use of YouTube in learning English at junior high school. The above discussion has evaluated the perception on the second grade students at MTsN 3 Nganjuk on using YouTube for learning English. Here, the researcher would like to conclude the data obtained in the previous chapter.

Based on the findings, students have positive perception on the use of YouTube in learning English. They stated that the use of YouTube makes learning more interesting and enables students easy to understand their English lessons better. In addition, students also get various benefits after learning English through YouTube because it has many functions, it is very easy to use, can access anywhere and also make the students more comfortable. Moreover, students' perception of English learning through YouTube offers good feedback for students to facilitate in English learning and help the students to work on their assignments during online learning. Furthermore, the use of YouTube can improve their pronunciation, vocabulary and building sentences in English. Then the use of YouTube can motivate the students to be more interested in

teaching and learning process. As a final conclusion, it can be concluded that the use of YouTube in learning English is attractive, effective, can be relevant to the students' need and their ability to mastering English language, and could also motivate students to learn English in online learning during the Covid-19 pandemic.

5.2 Suggestion

It could be seen in the previous chapter that the students had positive perceptions towards the use of YouTube in learning English. Regarding to the result of the research, the researcher would like to some suggestions for the English teacher, the students and also the future researchers.

1. For the English teacher

It is suggested to the English teacher to use the more interesting videos such as animated videos and explanation video of the material explained by the teacher to make it easier for the students to understand the material during online learning. In addition, to make students motivates to attend in learning, teachers should give various interesting strategies in online learning so that the students is not bored with learning activity or assignment.

2. For the students

Students can further enhance their enthusiasm for online learning by several ways, such as follow the online learning well and ask to the teacher if there are difficulties in understanding the material. In addition, students should look for other learning

resources from various kinds of learning videos available on YouTube to make it easier to understand the material and complete the tasks given by the teacher.

3. For future researchers

For future researchers, they can conduct further research on new cases using social media or other applications that can support online learning during the COVID-19 pandemic. In addition, the researcher can choose the other location, subject, grade, or school level. It will enrich the researcher related to online learning using social media such as YouTube.