

CHAPTER I

INTRODUCTION

This chapter presents the introduction of the research that describes the reason why the writer conducts the study. It consists of the background of the study, research question, objectives of the study, significance of the study, the scope and limitation of the research, and definition of key terms.

1.1 Background of the Study

In early 2020, several countries in the world, including Indonesia, have been experiencing problems changing activities that have impacted aspects of life caused by a virus called Covid-19. Covid-19 is an infectious disease caused by the most recently found Coronavirus. The spread of the Covid-19 outbreak that has hit the world has yet to end, presents its own challenges for educational institutions, especially junior high schools. Through the ministry of education and culture, the government has banned all schools from elementary to tertiary level to carry out face-to-face (conventional) learning and ordered to hold learning from home. It purposes to minimize the spread of Covid-19 pandemic. This is one of the learning obstacles because learning must be carried out even in this situation. The alternative learning in this situation is learning through the online system.

To prevent the spread of Covid 19, the teaching and learning process must be carried out online or e-learning. According to Purwanto (2020), the need for online learning for teachers and students is currently due to the Covid-19 pandemic situation in Indonesia. Electronic learning

systems or e-learning can be used as information technology media that are applied in the field of education in the form of virtual schools. With e-learning, students do not need to sit sweetly in the classroom to listen to any explanation from the teacher directly. In addition, students can use e-learning wherever they are. According to Milman (2015), the use of digital technology can allow students and teachers to carry out the learning process even though they are in different places. Therefore, at this time, tools that can help in the learning process are needed, such as smartphones. This certainly requires the teachers to be able to create or take advantage of various online applications for the learning process so that the learning objectives to be achieved can be achieved precisely.

In this modern era, many applications on smartphone can be accessed free of charge to support the good learning process which is intended for learning such as zoom, Schoology, google meet, and so on. While social media that are often used for learning purposes include telegram, WhatsApp, Instagram, Facebook, YouTube and so on. According to Gracella & Nur (2020), social media is not a stranger thing for the teenage community like students anymore. Furthermore, Social media is recognized as learning and teaching tools. These tools facilitate discussion, participation, and the sharing of various forms of content (text, audio, video, and image). They have become an essential resource for students across all subjects, especially in learning language. In addition, its characteristics allow students to participate in lessons such as accessing

material from teachers outside of class hours, so that it can be done anywhere and at any time.

One kind of social media that uses videos as media in online learning is YouTube. YouTube is one of accessible media, therefore YouTube is the most common reason why many teachers use YouTube as a teaching medium in this online learning. According to Duffy (2008), YouTube is also one of the most popular websites in the world, where people can share different types of videos by uploading them to YouTube application. YouTube is one of the social media that can be used to support the implementation of learning from home because students can access it wherever they are. By implementing learning based on the YouTube application, it can encourage students to become independent in learning, and the students will get used to thinking critically. In addition, According to Ebied et al (2016), students will also be accustomed to searching for information from various sources to learn. Moreover, YouTube-based learning knowledge and the development of student insights can improve learning outcomes, so the implications for the quality of education will also improve.

According to Walgito (2004), a person's perception is an active process that plays a role, not only the stimulus that hits them but also the individual as a whole with his experiences, motivations and attitudes that are relevant in responding to stimuli. Individuals in their relationship with the outside world always make observations to be able to interpret the stimuli they receive and sense organs are used as a link between

individuals and the outside world. Perception in a general sense is a person's view of something that will make a response to how someone will act. Sakkira & Jamalludin (2020), conducted a study shows that the participants' perception about the implementation of YouTube is positive, and there were no students' response negative about using YouTube in EFL class. However, using YouTube at EFL classes to improve their pronunciation and motivate them to learn more English outside the classroom. Researchers also concluded that YouTube is a useful application as medium in teaching English to EFL student.

Based on the explanation above, a study on students' perception on the use of YouTube as medium for learning English is important to be investigated since teachers need to know their students' preferences about how students use YouTube for learning English. Studies on exploring junior high school students' views on YouTube for learning English are relatively low. Therefore, this study is conducted to provide valuable information about how YouTube as a medium to learning can provide language practice, increase their motivation in learning, and find the more ways to improve there in learning English language skills in a way that is attractive to students at MTsN 3 Nganjuk while using YouTube to learn English.

Based on the explanation above, the researcher would like to examine the use of YouTube for learning English at MTsN 3 Nganjuk entitled, *“Students' Perception on The Use of YouTube in Learning English at Junior High School Students”*.

1.2 Research Question

Based on the background of the study, the researcher formulated the questions of study as follow; “How are students’ perceptions on the use of YouTube in learning English that junior high school students?”.

1.3 Objective of the Study

In line with the research question, this research aimed to find out the eighth grade students’ perceptions on the use of YouTube in learning English at junior high school students especially in MTsN 3 Nganjuk.

1.4 The Significance of the Study

The findings of this research will hopefully give some contributions to these following parts:

1.4.1 The English Teacher

The result of this research is supposed to give information for teacher to use YouTube in teaching English in their class especially during pandemic of Covid-19, since social media such as YouTube is believed to have many benefits for enhancing students’ language skills.

1.4.2 The Students

The results of the research is supposed to motivate them to learn English since English becomes essential skill for their future career and also help the students to solve their problem in English skills development.

1.4.3 Further Researcher

To the other researchers this research hopefully can be used as a material reference if she/he will investigate the same subject.

1.5 The Scope and The Limitation

The scope of this research is to know the students' perception on the use of YouTube used by the English teachers in teaching learning process. This research is limited to the eight grade students of B and C at MTsN 3 Nganjuk in academic year of 2020/2021 in the second semester.

1.6 Definition of Keys Term

In this section, some definition of key terms are provided to avoid misunderstanding and misinterpretation. The terms are as follows:

1. Perception

Perception is a thought which is created when a person sees around the world. Perception is an individual treatment process that is giving responses, meanings, images, or interpretations of what is seen, heard or felt by the senses in the form of attitudes, opinions, and behavior or referred to as individual behavior.

2. YouTube

YouTube is a video sharing service that allows users to watch videos posted by other users and upload videos of their own. Youtube is a media platform that has extensive content. One of

them is educational content which is become the focus of this research. Youtube EDU (<http://www.Youtube.com/edu>) is a service for educators which contains short lessons from teachers, full university courses, professional development materials, and inspirational videos to educate with content aligned to common core standards.