

**STUDENTS' PERCEPTION ON THE USE OF YOUTUBE IN LEARNING
ENGLISH AT JUNIOR HIGH SCHOOL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirement

For the Degree of *Sarjana* in English Language Education



By:

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I here declare that the thesis and the work presented in it are my own and have been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others. This thesis is to fulfill requirement for the degree of *Sarjana (SI)* in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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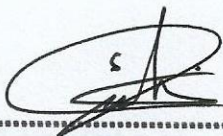
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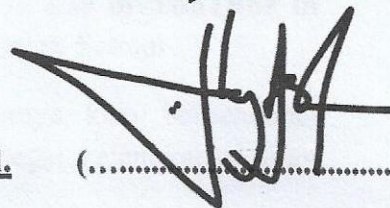
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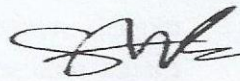
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Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada 21 Oktober 2021, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

.... وَلَا تَأْيِسُوا مِنْ رَوْحِ اللَّهِ إِنَّهُ لَا يَأْيِسُ مِنْ رَوْحِ اللَّهِ إِلَّا
الْقَوْمُ الْكَافِرُونَ

“ ...dan jangan kamu berputus asa dari rahmat Allah. Sesungguhnya yang berputus asa dari rahmat Allah, hanyalah orang-orang yang kafir”. (QS. Yusuf Ayat 87)

(... and despair not of relief from Allah. Indeed, no one despairs of relief from Allah except the disbelieving people).

DEDICATION

Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.

To my beloved mother, Ms. Ismiati, the strong woman who always support me in any conditions and always give the best for me. To my beloved big family who also guide me to be a good person day by day.

To all of my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Ary Setya Budhi Ningrum, M.Pd. and Fitriatul Masitoh, M.Pd.

To my bestfriends, since in the first semester who always support me, Afida Sari Wardatul Mila, Ayu Madona, Annisa Sugiharto Putri, Wijiyanti, and also all of my friends. Thank you so much for many worth experiences during my study in IAIN Kediri.

To Ms. Erli Yusfitasari, S.Pd. as the English teacher of MTsN 3 Nganjuk and all of the eleventh grade students of MTsN 3 Nganjuk, thanks a lot for your help that makes me easier to get the data for this thesis.

ACKNOWLEDGEMENT

In the Name of Allah, the Most Merciful, the Most Beneficent

First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger Prophet Muhammad, who always brings us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education, Faculty of Tarbiyah of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher gratitudes to the following noble persons:

1. Dr. Nur Chamid, MM, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar M.Pd, the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ary Setya Budhi Ningrum, M.Pd. the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Ary Setya Budhi Ningrum, M.Pd. and Fitriatul Masitoh, M.Pd, my respectable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures in Department of English Language Education in Faculty of Tarbiyah who have taught and educated me during study at State

Institute for Islamic Studies (IAIN) Kediri.

6. For all of my friends in IAIN Kediri, we have been through many things to finish this thesis. I hope it will be useful soon.
7. The writer realizes that this thesis is far from perfect. Therefore, the writer receives any suggestions or critics that help this research to be better.

ABSTRACT

Rini, Dian Y. 2021. *“Students’ Perception on The Use of YouTube in Learning English at Junior High School”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Ary Setya Budhi Ningrum, M.Pd. (II) Fitriatul Masitoh, M.Pd.

Keywords : *Perception, YouTube, learning English, Online learning*

YouTube is one of the social media that can be used to support the implementation of online learning as an effect of preventing the spread of Covid-19. The implementation of YouTube as a medium to learning English bring up many advantages into the online learning. Therefore, this study is conducted to provide valuable information about how YouTube as medium to learning can provide language practice, increase their motivation in learning, and find the more ways to improve them in learning English language skills in a way that is attractive to students at MTsN 3 Nganjuk while using YouTube to learn English.

This research aimed to find out the eighth grade students’ perception on the use of YouTube in learning English at Junior High School. It was a descriptive research. The data were taken by questionnaire and interview, then analysed by qualitative approach. The questionnaire was administered to 63 students of eighth grade students and the interview was distributed to 5 students of the eighth grade students of MTsN 3 Nganjuk. The researcher collected the data by online due to the prohibition of traveling for people in response to Covid-19’s outbreak in Indonesia.

The result of this research showed that students’ perception on the use of YouTube in learning English most of the students gave positive response to each statement in each aspect of the questionnaire and interview given. Based on the research result obtained, this study can be concluded that the use of YouTube in learning English is attractive, effective, can be relevant to the students’ need and their ability to mastering English language, and could also motivate students to learn English in online learning during the Covid-19 pandemic.

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