

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

After finishing chapter I to chapter IV, in this chapter the researcher discusses the conclusion and suggestion related the research. Researcher describes a conclusion about concerning the research question in the first chapter. The finding of the research lead to the conclusion and suggestion concern the students' motivation in learning English at STAIN Kediri.

#### **A. Conclusion**

Motivation is an influential factor in teaching learning process. Without motivation, the goal of learning is difficult to be reached. Because the learners' effort and desire affect the learner in achieve the learning goals. Motivation is crucial in learning other languages. It can drive learners in reaching learning goal. By having motivation students will be enthusiastic in teaching learning process, so they will be pushed to study English well.

From the explanation about intrinsic motivation and extrinsic motivation in the previous chapter, the rearcher found that the overall mean of intrinsic motivation =2,99 or moderate level of motivation, and the extrinsic motivation's overall mean =2,87 or moderate level of motivation. It means English Department students of STAIN Kediri have higher intrinsic motivation than extrinsic motivation in learning English. Although the value has a little difference. The researcher makes a conclusion that students study English because they want to improve their English language skills because

they enjoy in learning, they want to follow the progress of technology. In addition, they want to share their knowledge with their friends, and more easy to communicate with English speaker.

This finding showed that English Department students of STAIN Kediri have good enough intrinsic and extrinsic motivation in learning English. This is good for the student and lecturer in teaching and learning process, because motivation is the one of important thing which is affects students' attitude and achievement. The students' motivations should be increased, so it will be useful for the lecturer to bring the student to be successful in learning English.

## **B. Suggestion**

From the result of this research, the researcher recommends some suggestion to make better condition for the institution and some related people, those are the teachers, the students, and the next researchers. This is in order to improve the students' motivation in learning English.

### 1. For the lecturers

From this finding showed that students in STAIN Kediri have good motivation in learning English. It will give the advantages for the lecturer to bring the students in the English teaching and learning process. Because the students have good motivation in learning, they can easy to achieve their study well. Here, the lecturer must build the students' motivation in

every time they learn. In teaching and learning, lecturers are hoped to be creative to create a good atmosphere in teaching.

The teachers are organizers in a learning process. They have responsibility to stimulate motivation in learning and should let students like learning, so they can be more active and get better progress in learning English. It can be done by improving their method or strategies in teaching English. Here are the suggestions the teachers in general need to know such as using various and interesting activities, involving new and effective techniques, providing opportunities for students to experience success, creating a relaxed and positive learning climate, and setting up adequate evaluation systems.<sup>1</sup>

## 2. For the students

The researcher hopes the students know their motivation in learning English, and also they should increase their motivation (intrinsic or extrinsic motivation) to make their English learning success. The students should practice more their English and make it as their habit. The most important one is they must have a big desire to learn English. Their parents also have to pay attention about their children's development in learning English and give the positive encouragement to their children to learn harder to be successful in learning English. Here are the suggestions the students need to know:

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<sup>1</sup> Zhu Ji-feng, "An Analysis of English Majors' Learning Motivation in Newly-Founded Universities—A Case Study of Ningbo Dahongying University", *Sino-US English Teaching*, Vol. 11, No. 11, (November, 2014), P. 843-844.

- a. Students set right goal in English learning. Zhan Lu (2012) put forward that the clear goal of study and the stage for students help them to realize goal one by one. The goal is students' striving direction, and the standard appraised and sign improved in study. To make students fully realize the value of English learning. Establishing the goal of learning English, and develop strong interest in learning English.
- b. Students establish self-confidence. The students cultivate self-confidence and focuses on training themselves to ask questions, find problems, the ability to solve the problem. And the students can think seriously and actively answer questions, guide the students' divergent thinking and innovative consciousness.
- c. Students take part in activity groups. In English classroom, the students should pay attention to join group activities. And the students launch the activity; they can have more opportunity to learn English.
- d. Students developing strong interest in learning English. Interest is one of the important conditions of learning English. Only the students who are determined to learn English well can generate strong interest in learning, so they will be happy and efficient to learn English and obtain good effect of learning English.
- e. Students master study method and form good learning habits. The correct learning methods and skills in English learning is an important guarantee of the best effect. In addition, a good habit can help students

effectively learning. Students in learning English should pay attention to develop spoken English, autonomous learning English and good writing habits.<sup>2</sup>

3. For the next researchers

The researcher realize that there are so many weakness in this research. The researcher gives some suggestion, the first, it is expected to future researcher to conduct the same research on wider area, such as with subjects in different college or university, socio-economic and cultural background category, in order to be able to have results that can be generalized, the number of participants should also be increased in the study. The second, it should be taken into consideration while gathering data is that other methodological tools such as interviews, journals could also be used in order to make sure that the data collected yield results that can be generalized. This thesis will give some contributions and information for next researcher. So it will be more advantages and beneficial to the development of English learners especially in Indonesia.

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<sup>2</sup> Chunmei Long, et. al., "The Study of Student Motivation on English Learning in Junior Middle School - A Case Study of No.5 Middle School in Gejiu", *English Language Teaching*, Vol. 6, No. 9; (August, 2013), P. 141-142.