

**THE IMPACT OF PROJECT BASED LEARNING MODEL ON
STUDENTS' WRITING**

THESIS

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in Partial Fulfillment of The Requirements

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By

Novit Tamara Cahyaningtyas

NIM. 932204018

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2022

DECLARATION OF AUTHENTICITY

Name : Novit Tamara Cahyaningtyas
Student's ID Number : 932204018
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : The Impact of Project Based Learning Model on
Students' Writing

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This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 4 November 2022



The Researcher,

Novit Tamara Cahyaningtyas
NIM. 932204018

APPROVAL PAGE

This is to certify that the *Sarjana's* Thesis of Novit Tamara Cahyaningtyas has been approved by the thesis advisors for further approval by the broad of examiners.

THE IMPACT OF PROJECT BASED LEARNING MODEL ON STUDENTS' WRITING

Novit Tamara Cahyaningtyas
NIM: 932204018

Approved by:

Advisor I



Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018

Advisor II



Ria Fakhurriana, M.Pd
NIDN. 2017108002

RATIFICATION SHEET

THE IMPACT OF PROJECT BASED LEARNING MODEL ON STUDENTS WRITING

NOVIT TAMARA CAHYANINGTYAS

9322.040.18

Has been examined by the board of examiners of State Islamic
Institute(IAIN) of Kediri on November 24th, 2022

1. Main Examiner

Dr. Tovvibah, M. Pd

NIP. 197212202 00604 2 003

()

2. Examiner I

Dr. Sri Wahyuni, M. Pd

NIP. 198409092011012018

()

3. Examiner II

Ria Fakhurriana, M.Pd

NIDN. 2017108002

()

Kediri, December 06th, 2022

Acknowledged by Dean of Faculty of
Tarbiyah State Islamic Institute (IAIN)
of Kediri



Prof. Dr. Hj. Munifah, M.Pd

NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 4 November 2022

Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Rektor
Institut Agama Islam Negeri (IAIN) Kediri
Di Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Novit Tamara Cahyaningtyas
NIM : 932204018
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Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018

Pembimbing II



Ria Fakhurriana, M.Pd
NIDN. 2017108002

NOTA PEMBIMBING

Nomor : Kediri, 6 Desember 2022
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Bapak Rektor
Institut Agama Islam Negeri (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Novit Tamara Cahyaningtyas
NIM : 932204018
Judul : **“The Impact of Project Based Learning Model on Students’ Writing”**

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada **24 November 2022** kami dapat menerima dan menyatakan hasil perbaikannya. sebagian syarat memperoleh gelar Sarjana Strata Satu (S-1) Program Studi Tadris Bahasa Inggris Fakultas Tarbiyah.

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Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018

Pembimbing II



Ria Fakhurriana, M.Pd
NIDN. 2017108002



**KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN**

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

**LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS**

yang bertanda tangan di bawah ini, saya:

Nama : Novit Tamara Cahyaningtyas

NIM : 932204018

Fakultas/Jurusan : Faculty Of Tarbiyah / Department Of English Language Education

E-mail address : novittamara@gmail.com

Jenis Karya Ilmiah : Skripsi Tesis Disertasi
 Lain-lain (.....)

Judul Karya Ilmiah : THE IMPACT OF PROJECT BASED LEARNING MODEL ON STUDENTS' WRITING

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Penulis

(Novit Tamara Cahyaningtyas)

MOTTO

“We shouldn’t let negativity break us down. We shouldn’t let negativity become the main vibe that we have now”

Mark Lee

DEDICATION

This paper is dedicated to:

1. Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me
2. My beloved parents, Ngaiman (Alm) and Umiati for every part of me, who always pray for me and support my study.
3. To all my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Sri Wahyuni, M.Pd and Ria Fakhurrriana, M.Pd who always guide me on thesis process.
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The writer realized that this thesis is not perfectly enough yet. Therefore, I excite to receive constructive criticism and suggestion to make this thesis better.

The Researcher

Novit Tamara Cahyaningtyas

ABSTRACT

Novit Tamara Cahyaningtyas. 2022. *The Impact of Project Based Learning Model in Teaching Writing*. Thesis. Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd and (II) Ria Fakhurriana, M.Pd.

Keywords: Writing, teaching writing, Project Based Learning.

Writing is a basic language skill, writing could be defined as language skill which have function for communicating the idea through symbols. So, when the other people want to read can understand. Writing have different set of competencies with speaking and in writing should pass some steps for publishing a product of writing from the result of thinking. Here, English teacher must be smart in choosing a media that will be applied in the class. The aim of this research is to investigate the impact of Project Based Learning model in teaching writing descriptive text for the tenth grade students of SMK Al Huda Kota Kediri.

The design of this research was quasi-experimental. The population of the research is all from tenth grade of students" senior high school in academic year 2021/2021. The samples were two classes that named experimental and control group. The experimental group was class X-TKJ 2 than consist of 33students, meanwhile the control group was class X-TKJ 1that consist of 34 students. The researcher used tests as the instrument of the research. The format of the test is writing test. In analyzing data, the researcher used Analysis of Wilcoxon Match Pairs Test by SPSS Program 21.0 version.

The result of this research showed that the data is not normally distributed. It was proven by the Kolmogorov-Smirnov significant value of the post-test of the experimental group was $p (0.043) < \alpha (0.05)$ and for the control groups was $p (0.191) > \alpha (0.05)$. therefore Mann Whitney test is used. Then, the result of Mann-Whitney, shows Sig.values 0.000, and it is smaller than < 0.05 . It means that H_0 is rejected. Can be concluded that there is significant differences between students who taught by using Project Based Learning Model and students who taught by using Directs Instruction Model.

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