

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter presents the conclusion to answer the research problem and some suggestion to those who are in the educational field, such as the English teacher, the students, and the other researcher to use Project Based Learning Model in teaching writing descriptive text.

A. Conclusion

The conclusion of this study showed that using Project Based Learning Model in teaching writing especially in descriptive text at the tenth grade students of SMK Al Huda Kota Kediri is effective. The end of testing assumption can be showed that Asymp. Sig. (2-tailed) worth 0.000. because the value of 0.000 is smaller than < 0.05 , it means that researcher had enough evidence to reject the null hypothesis (H_0) and accept H_a . the result of study showed there was a difference mean between the result of students from experimental group who were taught use Project Based Learning and students who were taught using Direct Instruction. In other word, students who use Project Based Learning as a treatment got higher score than those who did not. It can be concluded that there is an impact of using Project Based Learning for the tenth grade students TKJ-2 in SMK AL Huda Kota Kediri on students writing skill.

B. Suggestion

Based on the result of the study , some suggestion will be directed toward the English teacher, the students, and the other researcher.

1. To the teacher

This study is expected bring advantages for the teacher to choose the suitable model In teaching writing and learning process. The researcher would

like to tell which by using Project Based Learning in teaching writing of descriptive text is effective toward students, or it can be say that Project Based Learning can help the English teacher in solving the students' writing problems especially in descriptive text. The students can be more interest in writing descriptive text, the English teacher is suggested to use Project Based Learning in teaching writing because it bring good impact in students' writing skill, especially in descriptive text.

2. To the students

Writing is one of difficult component of students English, according to majority students. As a result, the researcher employed Project Based Learning to aid writing instruction. Students may easily creates a paragraph using this model as medium. The researcher hopes that by doing this, the students can easily increase their skill in writing, especially in descriptive text.

3. To the other researcher

Based on the result of the research, the other researcher can use this research as the reference to conduct the next similar research. The next researchers should be able to be more creative to make something different in conducting the researcher.