

CHAPTER 1

INTRODUCTION

This chapter consist of the background of the study, identification of the problem, limitation of the problem, purpose of the problem, purpose of the study, significance of the study and definition of the key terms.

A. Background of the study

Writing is one of in productive skill that need much practice and an effort in all steps such as composing, developing, revising and publishing. It's true that all skills in English are important but writing is a tool for communicating which students should learn it. In other hand writing could be defined as language skill which have function for communicating the idea through symbols. So, when the other people want to read can understand. There is a simple definition from Brown (2000), he stated that writing skill is a representation of graphic in spoken and the product of writing more like the oral performance. Writing have different set of competencies with speaking and in writing should pass some steps for publishing a product of writing from the result of thinking.

According to Harmer (2004) there are four main elements in writing, they are planning, drafting, editing, and the last is final version. The first is planning, in this step a writer should think some main issues such as the purpose of writing and the content structure. Drafting can be say as the first version in a writing product as a draft, the purpose of this step is help writer to look at the step before. The third step is editing, so in this step a writer complete and fix their project. The last step is final version which a writer should add more information that they

guessed important. Through writing, a writer will easy to share knowledge or information, not only that writing skill plays a significant role in the setting of foreign language ever since the ability of speak as the main indicators for he success of learning a language.

Teaching writing is an activity that involves several parties such as teachers and students, which there are kinds of activities in teaching writing for example like share experience and knowledge. Teaching can be interpreted as helping human to learn something, give regulation and instruction, it means in teaching writing the teacher should have the list of activities or the planning of the teaching and learning process in the class. As a teacher have to pay attention in the regulation or the rules of writing such as thinking about the suitable content and also can make the reader understand. In the process of teaching writing, the teacher should know how to facilitate kind of activity for treating students for understanding and competent to produce a product of writing.

It is undeniable that students can find some problems in writing such as students still confuse how to decide the idea and develop the idea, the coherent and cohesion on the students' writing, not only that most of students still have limited knowledge about writing or the topic and the result is making the students feel confuse how to produce writing product. there are many problems which by the students who rarely do practice in writing, so what must considered is in writing require need much effort and practice in all step. Students who live in non-English speaking often face problems such as the students still have a lack vocabulary in the end it makes confuse how to express their mind in writing. The

other problem is students still confuse about the grammar (plural, articles, clauses, preposition and passive sentence) on their writing.

From kinds of problem which faced by the students based on explanation above, students need a guidance from the teacher for motivating. As a teacher should know how to apply the appropriate model of learning for the students. Not only that, the teacher should know to make the students have an interest in writing. Actually there are many kinds of model that can be used by the teacher in teaching such as problem based learning, project based learning, discovery learning and others, but not all model appropriate for students. Project based learning is an approach that make students do some activities and real task. In this model bring problem solver, responsible in a group or individually. The reason of using project based learning is, this model can improve students' ability, qualities and can make the students to be developer material and make the students more active in the learning process. Because of this, students have same opportunity to deliver to deliver a project from students discussion. In this study, the researcher decide to choose descriptive text (writing) as the subject of the study. Descriptive text can make the learners to be creative and active in developing and writing. Using project based learning as a model in teaching can make the students produce their project. Hopefully the learners can improve their creativity, ability, and quality in writing especially in descriptive text.

A study by Tul Qur'an (2020) found that actually project based learning is a model that can develop skill. Using project based learning can enhance students' skill especially in writing. From her research found that by using project based learning students able to share their knowledge, information and experience. this

strategy could be an alternative strategy for teaching in writing because make the students can expand their skill and creativity. Another study from Putri (2018) found that project based learning can improve students skill, in the first cycle stated that there was an improvement. In the second cycle stated that students could built their creativity in writing class. A study by Nurfadhilah (2018) showed the result which there was a significant effect of project based learning in students writing skill.

Based on all explanation above, the researcher want to conduct a study entitled “THE IMPACT OF PROJECT BASED LEARNING MODEL ON STUDENTS’ WRITING”

B. Research Problem

Referring the background above the researcher conduct a study which concern in the role of project based learning in teaching writing. The researcher formulate the problem “ is project based learning model effective on students’ writing?”

C. Purpose of the Study

Referring the formulation of the problem above, researcher formulate the purpose of the study “ To investigate the effectiveness of project based learning as a model on students’ writing”.

D. Hypothesis of the study

Based on the explanation previously, the researcher formulated the hypothesis as follows:

1. Null hypothesis (H₀): there is no significant difference between students taught by using project based learning and the students taught by using direct instruction model on this writing skill.
2. Alternative hypothesis (H_a): there is significant differences between students taught by using project based learning and the students taught by using direct learning model on his writing skill.

E. Limitation of the Problem

In the study, the researcher only focuses on teaching writing descriptive text in her study. The researcher carries out the students of the tenth grade in SMK Al Huda Kediri, by applying project based learning as a model for supporting in teaching and learning process. The researcher analyzes students' ability and quality on the following aspect such as content, mechanics and vocabulary.

F. Significant of the Study

The result of this study is identified to ...

1. For the students

The result of this study can make the students to get knowledge how to learn writing especially in descriptive text through project based learning and also know how to be a good writer.

2. For the teacher

The result if this study, the teacher find out using project based learning can overcome students' difficulties in writing descriptive text.

3. For the researcher

The result of the study can be as a reference which bring good impact for the other researcher who use project based learning for teaching writing.

G. Definitions of Key Terms

1. Writing skill

Writing is a system to explicit one's thought into the shape of writing through the perfect steps.

2. Teaching Writing

Teaching writing is to train scholars the way to explicit the concept or creativeness in written form. In order to achieve success in writing wherein the cloth provided is applicable to their interest, needs, and time till students may be capable of make composition.

3. Project Based Learning

Project based learning is one of learning model which to construct some qualities such as problem, solver, critical thinker, responsible, can work individually and group and so on.

4. Direct Instruction Model

Direct Instruction model is a model of learning which consist of teacher's explanation of new concept or skill for students. This model specially designed for supporting the students learning process from the teacher's explanation of new concept question and answer exercise.