

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion of discussion. In this part, researcher also gives some suggestions for the English teacher, students and also further researcher.

#### **A. Conclusion**

The result of this research indicates that retelling gives significant effect to the student's listening skill. This strategy can encourage the student to understand the spoken language they hear. It provides the same opportunity for all of student to try their listening ability by using retelling technique in the classroom. It also encourages the student to retell confidently in the classroom because they have memorized what they listened, so the student will memorize back in their brain and processing several sentences to make a good sentence to be retold.

Furthermore, the result of this research also indicates that retelling strategy can be effectively to apply in teaching listening, especially for student who has weak listening skill. The student who has positive attitude toward listening activity can easily adapt with a new teaching strategy and they enjoy it. The appropriate combination effect of teaching strategy and the student who has better listening achievement can effectively support the student who has weak listening skill.

#### **B. Suggestion**

Based on the result of this research, the researcher would give some suggestions. Hopefully the suggestion will be useful for the teacher, students and also the further researcher.

After finishing this research, this research hopes that for English teacher can give better teaching strategy to the student during the learning process to make the student more interest the lesson. In this way the student will have easy way to improve their listening skill. One of the useful appropriate strategy can be used in teaching listening is retelling.

The student has to know that the listening skill is important one, so they have to improve their skill. Through retelling, the student can do listening comprehension to grasp what they are listened. It will improve student's listening skill.

For the next researchers who want to conduct retelling on their research, the researcher suggests that the next researcher to apply action over a longer period to get maximum result because the weakness of this research is limited time to implement the actions.