

**THE EFFECTIVENESS OF RETELLING TECHNIQUE IN TEACHING
LISTENING TO TENTH GRADE STUDENTS OF SMK PGRI 2 KEDIRI**

THESIS

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This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 13 November 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

“If you do the best you’ll get the best if you do the worst you’ll get the worst”

(By Fajar Husainus Saqof)

DEDICATION

Thanks to my god Alloh swt and Prophet Muhammad saw for giving me this amazing chance and experience, so I can get more knowledge.

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Finally, The writer realizes that this thesis still far for perfect. Critics and suggestion are needed to make this thesis better.

Kediri, 2 November 2020

The Writer

ABSTRACT

Saqof, F. H. (2020). *The Effectiveness of Retelling Technique in Teaching Listening to Tenth Grade Students of SMK PGRI 2 Kediri.* State Islamic Institute (IAIN) Kediri, Faculty of Education and Teacher Training, English Department, Advisor I Ima Fitriyah, M.Pd. and Advisor II Erna Nurkholida, M. Pd

Key words: Effectiveness, Listening, Teaching Listening, Retelling.

Retelling technique has been known as one of teaching activities in language class. Retelling has the potential of fostering emotional intelligence and helps the child gain insight into human behavior. It also promotes language learning by enriching learners' vocabulary and acquiring new language structures. It is also a technique which can help language learners in improving his knowledge of vocabulary, grammatical structures, and pronunciation. This research is aimed for investigating the effectiveness of retelling technique in teaching listening.

This is a quasi-experimental research. Two classes of the tenth grade of SMK PGRI 2 Kediri are used as experimental group and control group. They are OTKP 1 as the experimental group and OTKP 2 as control group. A set of test is used to measure students comprehension before and after treatment. Then to examine the data, the score of experimental and control group calculated by using procedure of ANCOVA.

The finding reveals that the result of significant value is 0.008 is smaller than .05 ($.008 < .05$) and the result of F-obtained is 7.661 which is higher than F_{table} ($7.661 > 4.01$). Moreover, according to the analysis, it the retelling technique gives contribution to the students listening skill in the amount of 12.2 % (partial eta squared = .122). So, it can be concluded that there is a significant different between students who are taught by retelling technique with students who are not taught using retelling technique.

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