CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, contains the research conclusion and suggestions. Meanwhile, the recommendation are expected to give a contribution to the teacher, students and researchers.

5.1 Conclusion

The conclusion of this research is dictogloss technique gace positive outcome on the students' writing skill at the eight students of MTsN 6 Kediri. By applying the technique. The students are be able to practice their writing skill. They can write all their ideas about the legend of the place. In the research finding, the researcher found the differences mean score between experimental and control group. Students who were taught by using dictogloss technique have higher mean score than students who were not taught dictogloss technique. Based on the result the mean score of pre-test in the experimental class is 56.41. Morever, the post-test mean score in the experimental class is 75.57. Besides that, there is also the mean score of pre-test in the control class 55.15. After giving treatment, the researcher gave post-test. The mean score of post-test in the control class is 70.22. From the mean score of post-test from both of the class, it shows that the mean score of post-test in the experimental class is higher that the mean score of post-test in the control group, it means that taught dictogloss technique is effective in teaching writing for the eight grade students of MTsN 6 Kediri.

5.2 Suggestion

Based on the conclusion above, there are some suggestions for the teacher, the students, and the next researcher:

a. The Teacher

The teacher should create an enjoyable situation in teaching learning process so that the students can involve actively in class. It is important for teachers to use effective and enjoyable to teach writing. Dictogloss technique as one of alternative to teach writing since it gives the students benefit and interesting activities. By doing this, the students are motivated in joining the class and are not easy to feel bored in teaching learning process. Based on the explanation above, it is recommended for English teacher to apply in the classroom.

b. The Students

For the Students Writing is a skill gained by practicing. Practicing writing did not mean that they had to write something scientific. Students are suggested to use Dictogloss technique to got many vocabulary, the students also practice continuously to make good paragraph or arrange text and can get better learning process. The students could access it in every where and every time.

c. The Next Researcher

To the other Researcher The result of this research can be used as an additional reference for a similar research with different variables or different population, especially researchers dealing with the teaching of writing.