

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, will be delivered the research discusses conclusion and suggestion of this study.

A. Conclusion

Based on the finding from the discussion, it can be seen that the statistical analysis using SPSS 25 shows that the result of Asymp. Sig. (2-tailed) 0.508. When the Asymp. Sig. is compared to the probability, the Asymp. Sig. (2-tailed) 0.508 is higher than probability score 0.05. Therefore, based on the hypothesis testing, the null hypothesis (Ho) is accepted and alternative hypothesis (Ha) is rejected.

Therefore, the result in teaching and learning process using PowerPoint is not have a difference effectiveness without using PowerPoint. Based on the research finding in this research that there are not any significant different in understanding on the use of tenses of students before and after being taught using PowerPoint as the media. In conclusion, that the effectiveness using PowerPoint as media on the students' understanding on the use of tenses is not effective in teaching learning process on the eight-grade of MTsN 5 Kediri in the Academic Year of 2018/2019.

B. Suggestion

The finding of the research score shows that there is no significance difference on the students' score before and after they are taught by using PowerPoint as media. Some suggestion is addressed to the student university, English teachers and future writer, as follows:

1. For the Students University

By using PowerPoint as media, the students can improve their achievement in writing. The students are suggested to follow up the writing by using the media in their study. The students would be active and independent in classroom. The media help the students become active in learning English. It is hoped that the students can increase and improve their achievement in writing. So, the use of media in teaching learning process is important.

2. For the English Teacher

In order to succeed in teaching English, teacher must more creative to create enjoy situation in the classroom. The teacher of English especially in grammar class should keep and hold condition and situation of class conducive in teaching learning process, so the students will get encouragement to practice the English. They can support the learner in grammar through the usage of media which can stimulate their learners.

3. For the Future Researcher

This research is not perfect yet, it is suggested for the future researcher to conduct further research on the similar area by improving the methodology or use it as reference to conduct a further research related to the use of PowerPoint as media in different area of teaching. This study is very important because it will give some knowledge to the researcher and to know the benefits of using this media in teaching English especially in teaching grammar.