

**THE EFFECTIVENESS OF USING POWERPOINT IN
INCREASING THE STUDENTS' UNDERSTANDING
ON THE USE OF TENSES**

THESIS

Presented To:

State Islamic Institute of Kediri

In Partial fulfillment of Requirements

for the Degree of *Sarjana* in English Education



By:

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This thesis is to fulfil the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri.

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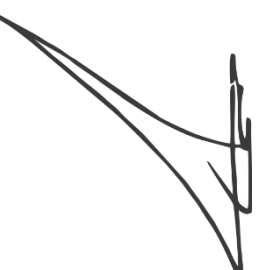
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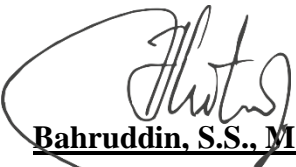
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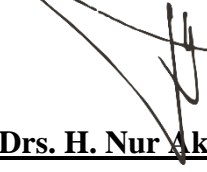
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 29 Januari 2020, kami dapat menerima dan menyetujui hasil perbaikannya.

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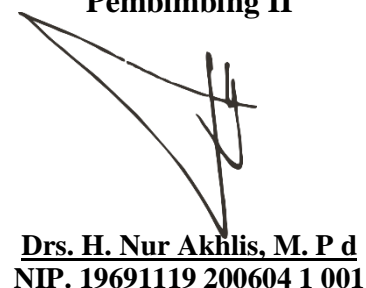
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MOTTO

“Whether you think you can, or you
think you can’t, you’re probably
right”

-Henry Ford-

American entrepreneur, pioneer of the automotive industry (1863-1947)

DEDICATION

This Thesis is dedicated entirely to the people I love:

My beloved parents M. Sulaiman and Mrs. Nurul Hidayati who gave me all
I needed such as their love, attention, motivation, and pray along with my life
without ending

My dear brothers and sisters, Helmi, and Tiara who always made my mood
burns out, even in the darkest moments

Thanks for all

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and give motivation to finishing this thesis

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Thank you so much for your support and our wonderful togetherness

All of my lecturers who have given me important knowledge, suggestions,
and worthy advice

My Alma mater IAIN Kediri

Thanks for everything

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In the name of Allah SWT the most beneficent and the most merciful. Alhamdulillah Rabbil'alamin, hat only with His guide, this thesis can be done. Peace and Glory be upon His prophet Muhammad SAW, who brought us to the peaceful world.

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6. Finally, thanks to my dearest parents, who always support, patience and pray for my success.

In the same manner as the popular aphorism that said there is "no one is perfect", then this thesis also has many mistakes or weaknesses. Therefore, me as the writer ask for apologize and wish the corrective advice for the better finishing, hopefully the existence of the mistake will not reduce the value and benefit for this proposal.

Kediri,

Writer

ABSTRACT

Nadhim, Mokh. Khoirun. Registered Number: 932205815. *The Effectiveness of Using Powerpoint In Increasing The Students' Understanding On The Use of Tenses.* Thesis. Department of English Language Education. Faculty Tarbiyah. State Islamic Institute (IAIN) of Kediri. **Advisor: Bahruddin. S.S., M.Pd and Drs. H. Nur Akhlis. M.Pd.**

Keyword: Tenses, PowerPoint Media, Effective

After do the direct observation for about 4 weeks in eight grade of Islamic junior high school 5 Kediri, researcher found many cases in learning process. Such as; 1) The teacher still uses conventional methods, 2) Some students think that English lessons are difficult to learn, 3) Lack of effective media used by teachers in the classroom. In this case, the research wants to provide a PowerPoint presentation as a media in teaching tenses. Two classes are the sample of this study and its will be experiment group (VIII C) and control group (VII D). Then a quasi-experimental research design was applied to investigate the effectiveness of using PowerPoint in increasing the students' understanding on the use of tenses. To collect the data the researcher uses both pre-test and post-test. After all data is obtained, the data shows whether the data includes in non-parametric data by testing the Normality. Then, to test the hypothesis, the researcher used the formula of Mann Whitney U test by SPSS Version 25. Based on the analysis obtained from the students' post-test control the mean score is 74.60. While the mean score of the students' post-test experiment class is 73.54. And the result of Asymp. Sig. (2-tailed) is 0.508 is higher than the probability score (0.05). It indicates that after giving treatment by using PowerPoint as media the students have same understanding than the students that not giving a treatment and the researcher has known in the application of treatment the students' attention be focused in learning, and the students easy to understand the lesson.

TABLE OF CONTENTS

TITTLE	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
NOTA PEMBIMBING	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENTS	ix
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF APPENDICES	xii
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
CHAPTER I INTRODUCTION	1
A. Background of study	1
B. Problem of study	7
C. Objective	7
D. Significance	7
E. The scope and limitation	8
F. Definition of key term	8
CHAPTER II REVIEW OF RELATED LITERATURE	10
A. Tenses	10
B. Microsoft PowerPoint and Its Features	13
C. PowerPoint in language learning	14
CHAPTER III RESEARCH METHODOLOGY	18
A. Research design	18
B. Population and sample of the study	18
C. Research procedure	20
D. Instrument.....	21

E. Data collection.....	27
F. Data analysis.....	27
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	30
A. Data Description.....	30
1. Pre-Test and Post-Test Scores of The Students in Experiment Class.....	31
2. Pre-Test and Post-Test Scores of The Students in Control Class.....	36
3. The Difference of Statistical Data in Post-Test of Control and Experimental Class.....	41
B. Data Normality Testing	44
C. Hypothesis Testing	45
D. Discussion	46
CHAPTER V CONCLUSION AND SUGGESTION	44
A. Conclusion.....	44
B. Suggestion	45
BIBLIOGRAPHY	47
APPENDICES	

LIST OF APPENDICES

- Appendix 1 : Pre-Test
- Appendix 2 : Post-Test
- Appendix 3 : Score of Pre-Test and Post-Test (Control Class)
- Appendix 4 : Score of Pre-Test & Post-Test (Experiment class)
- Appendix 5 : Documentations
- Appendix 6 : *Surat Izin Penelitian*
- Appendix 7 : *Daftar Konsultasi*

LIST OF TABLES

Table 3.1	: Research design
Table 4.1	: Criteria of the Score
Table 4.2	: Descriptive Statistic of Pre-Test Experiment class
Table 4.3	: Frequency of Pre-Test experiment
Table 4.4	: Descriptive Statistic of Post-Test Experiment Class
Table 4.5	: Frequency of Post-Test Experiment Class
Table 4.6	: Descriptive Statistic of Pre-test Control Class
Table 4.7	: Frequency of pre-test
Table 4.8	: Descriptive Statistic of Post-Test Control Class
Table 4.9	: Frequency of Post-Test Control Class
Table 4.10	: Descriptive Statistic of Control and Experimental Group
Table 4.11	: The Result of Analysis Mann Whitney U test

LIST OF FIGURES

- Figure 4.1 : Histogram of Criteria of the Score (Pre-Test Experiment Class)
- Figure 4.2 : Histogram of Criteria of the Score (Post-Test Experiment Class)
- Figure 4.3 : Histogram of Criteria of the Score (Pre-Test Control Class)
- Figure 4.4 : Histogram of Criteria of the Score (Post-Test Control Class)
- Figure 4.5 : Histogram of Descriptive Statistic of Control and Experimental Group