

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter present the conclusion of the research finding and discussion which were stated in the previous chapter. It also presents the suggestion to the several parts related to the teaching and learning process.

#### 5.1 Conclusion

RAFT technique is one of teaching technique with an expression and improvisation, which revolves around a plot and/or discussion point of view. There are a number of different types of RAFT that are shared within many different cultures of the world, aiming to spread moral values, entertainment, inspiration and advice.

The criterion of success in this research is the percentage of the successful was 75%. Based on the result of this research, the researcher could conclude the that teaching and learning using RAFT technique was successful in some ways. The first, practice of telling a narrative text in front of the class with any expression by the students. The improvement of the studetns' ability could be seenin the improvement of the scores achieved by them. It was known that their scores of all four aspects of writing that cover grammar, vocabulary, ideas, and punctuation were increased. The average score of the first cycle was 54,8%. Then the average of the second cycle was 93,5%.

Second, the teaching and learning process using RAFT run well. The students seemed enjoyable in learning writing. Their activeness also increased

during learning process, it could be seemed after the teacher gives the different way to the students. The teacher used picture in cycle 2 to help the students increased their dialog. So, it can be conclude that RAFT technique can increase the students' writing skill at the eleventh grade SMAN 1 Nganjuk.

## **5.2 Suggestion**

After doing this classroom action research and knowing the result of this research, the researcher has some suggestions for the next researcher, school, and for the students.

1. For the next researcher, the researcher hopes that this technique can improve more than this activity. The next researcher can use the various ways to make the students interest with the lesson through this technique.
2. For the institution (School), the researcher hopes that this technique can used and useful for the teacher as another application when they teach their students.
3. For the students, English would not increase if you just speak by yourself. But English will be easier when you make a fun activity such as using this technique.

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