

**IMPROVING STUDENTS' WRITING SKILL USING R.A.F.T
TECHNIQUE FOR ELEVENTH GRADE OF SMAN 1
NGANJUK**

THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding munaqosah yang dilaksanakan pada tanggal 14 Agustus 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

Mulat Salira lan Hangrasa Wani

(By Sawitri Hidayah)

DEDICATION

Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.

To my lovely parents, My Mother, the strong woman that never stops supporting me to keep studying. My Alm. Father, Mr. Hidayat, who always tells me that I have to be good person for my own life and to share all useful things that I have for other people before he dead.

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3. Dr. Ary Setya Budi Ningrum, M.Pd , the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
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this thesis. I hope it will be useful soon.

7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Hidayah, S. 2020. *“Improving Students Writing Skills Using R.A.F.T Technique for Eleventh Grade of SMAN 1 Nganjuk”*. Thesis. Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Mrs. Dr. Ary Setya Budhi Ningrum, M. Pd. and Ima Fitriyah, M. Pd.I.

Keywords: Writing skill, R.A.F.T Technique, Report text.

Writing is a language skill used for indirect communication. However, producing written paper is not an instant thing but requires a process; the writer must think first then he can do the text. In doing the written form, the writer must pay attention to several efforts such as selecting, adding, revising, and rearranging words or sentences to produce an acceptable text. The purpose of this research was to know the implementation of R.A.F.T technique in learning writing for the eleventh grade students at SMAN 1 Nganjuk.

This research methodology use a classroom action research design with the treatment held in two cycle, one cycle consists of two meetings for about 2 x 45 minutes. This design uses a preliminary study with the pre-test before cycle 1 and post-test at the end of cycle 1, than continue to cycle 2 and post-test in the end of cycle 2. The population of this research is the students of class XI SMAN 1 Nganjuk. Sample was taken in the XI-IPS 1 class that consists of 9 boys and 21 girls. In collecting data, the researcher used instruments as planning, observing, implementing, and reflecting. Test instruments speak in oral form. After giving a post-test, the researcher then analyzed the data based on the criteria of successful in this research as mentioned ≥ 75 .

The result of this test showed that in the preliminary study, the percentage of achievement was 25.8% or average 64.6. The researcher conclude that the students did as their ability. Than, the percentage of the result of the test at the end of the cycle 1 was 54.8% or average 73.3. It means that there is a significant increasing in the first cycle, but still cannot reach the minimal criterion of success and the researcher still need the second cycle. In cycle 2, the result of the test showed the percentage was 93.5% or average 76.9. The different with the cycle 1 was in the implementation, that in cycle 2 the researcher used a group as the trick to make the students easier for practice in the treatment, while in cycle 1 did not use a group. There was an increasing of the result in the end of the cycle. It is proven with the minimum criteria of successful was reached. So, it can be concluded that this research using R.A.F.T technique in this time is success and the R.A.F.T technique proved can increase students writing skill.

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