CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description of findings presented in the previous chapter, conclusion and suggestion are presented in this chapter.

A. Conclusion

Teaching reading comprehension by using Index card match strategy is efective rather than using conventional teaching. It can be seen from the result of computation. It indicates that the a verage score of experiment group mean is 99,97 It higer than control group mean which is 88,47 . Toget the better understanding of Index card match strategy, the researcher describes what rae involved in complenting each of five steps. It will help the studenta more active in reading process.

The objectiveof this research is to know wheter the tenth grade' raeding comprehension of SMAN 7 Kediri taught by using IndEx card match strategy is better than students taught by using conventional teaching. The result of the statistical computation of ANCOVA which was significance at *(p) 0,042 < 0,05,* statically there was enough evidence to reject the null hypothesis, and the alternative hypotesis was accepted. It means that the students who were taught by using Index card match strategy have better reading comprehension on recount text than students taught by conventional teaching.

B. Suggestion

From the research the researcher recommended some suggestion to improve reading comprehension comprehension as follow:

1. For the teacher.

Because of the effectiveness of Index card match strategy in teaching reading narrative text, the researcher recommended for teacher to use Index card Match strategy in teaching learning process, especially in reading.

2. For the students

The researcher recommended for the students to use Index card match strategy when they are comprehend the text. Because it was proved that by using Index card match strategy, students reading comprehension can be improved. Furthermore, by using Index card match strategy , students not only learn from the teacher, but they also can learn from each other. It can motivate the students to work together and enable them to solve the problem they could not have solved alone. The students who have not understood the text yet, can ask other students who already understand.

3. For future researcher

Because this study is limited in the teaching reading recount text in SMAN 7 Kediri, the researcher hopes for the future researcher to conduct the research in

similar area, especially on using Index card match strategy, but using other genre or other school.