CHAPTER I

INTRODUCTION

This chapter presents eight topics related to the study. Those topics cover background of the study, statement of the problem, objectives of the study, significance of the study, the hypothesis of the study, scope and limitation of the study, definition of key terms and previous studies.

A. Background of the Study

Language is a tool that used to make communication between people in the world. It is an important for us, not only used to make communication with another, but also to express someone's idea and to give information as well as to feel by oral or written way.

English is one kind of language that often used by all of people in the world. It has known as an international language. In Indonesia, English language is established as the first foreign language to be taught and learned at formal education institution in almost every regional. If someone wants to communicate with people from the countries, he or she should master English well. It is because English is the language used in international communication.So it is very important for people to learn English.

There are four main skills in English: those are reading, listening, speaking, and writing. Reading and listening are called respective skill, in which people need the ability to receive written or spoken language when they do it.

While speaking and writing are called productive skill because when people do it, they need the ability to produce written or spoken language. (Jeremy Harmer, 1991:16)

The reading skill become very important in the education field, students need to be exercised and trained in order to have a good reading. Reading is also something crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read. If their reading skill is poor they fail in their study or least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to successes in their study.

There are many problems faced by the students in reading. Some of them don't understand about the meaning of the words. The students only read the text but they don't understand its meaning and identification. It is indicated that they don't get information from the text. If they don't understand meaningful the text, they can't answer the question based on the text and can't identify the structure the text well. The teaching and learning process in the class only read the text and answers the question based on it. This condition and situation caused some of the students feel bored when they joint in the reading class.

As an English teacher, we have to be able to find an interesting strategy in teaching English especially in mastering reading comprehension. The teacher should be able to find and use the right strategy or method which is suitable with the students' condition. With the condition of the students in order increase their motivation in studying especially in reading class.

Based on the explanation above, the writer is interested to find out the effects of Index card match strategy. The writer hopes that the students get a strong motivation to read texts in the form of recount text. According to Lubis H Septiwi (2014). Index card match it self is the cards which consist of several separate information, and how to use the card, the students must comprehend with the first text, and look for other friend and match card in appropriate information.

Based on the background, the writer wants to do the research about English teaching and learning the students of SMAN 7 Kediri. Finally the writer takes the title "The effectiveness of using Index Card Match (ICM) on students reading comprehension in recount text"

B. Statement of the problem

Based on the background of study above, the problem of the study is "is Index Card Match strategy effective in improving student's reading comprehension in recount text?"

C. Objectives of the Study

Based on statement of the problem above, the objective of the study is to know the effective is teaching using Index Card Match strategy toward reading comprehension at the tenth grade of SMAN 7 Kediri

D. Significance of The research

It is expected that the result of this research can give some benefits for students, teachers, and other researchers.

- For the teachers :

The result of this study is expected to give contribution for the teacher as feed back to improve their technique and system in teaching English especially in reading comprehension on recount text.

- For the students :

The researcher hopes that the result of this study is expected to give feed back to motivate the student's selves to get a good result especially in reading comprehension on recount text.

- For the reders :

This research is expected to give contribution to developenglish teaching, expecially in learning reading. In the result of the research can be use aas reference for the next resercher who interested in developing this field of study and this method in teaching reading.

E. **Scope And Limitation of The Study**

The study is conducted at SMAN 7 Kediri and focus of the study is to know the significant influence on the student's reading comprehension achievement by using Index Card Match strategy, especially the reading comprehension which are related at SMAN 7 Kediri. The topic is recount text.

F. **The Hypothesis of The Study**

Hypothesis provides a framework for generating conclusion of a research. The assumes hypothesis to make the purpose of the study clear. Here, the researcher has two hypothesis, they are:

1. The null Hypothesis (Ho)

There is no significsnt effectiveness of using Index card match strategy on teaching reading comprehension in recount text to the tenth grade of SMAN 7 Kediri.

2. The alternative hypothesis (Ha)

There is significant effectiveness of using index card match strategy on teaching reading comprehensionin recount text to the tenth grade of SMAN 7 Kedri.

G. Definition of Key Terms

1. Effectiveness in this research the effectiveness is significant increase of students' score after being taught by using Index Card matc strategy.

2. Reading comprehension as the process of simultaneously extracting and constructing meaning through interaction and involvement with written language. Reading comprehension has focused on specific factors (e.g., vocabulary knowledge) without specifying either that the effect of that factor reflects a relationship among reader, text, and activity or that the factor may change from pre-reading to reading to post-reading. (Snow,2002:11)

3. Index Card Match is the active strategy and enjoyable way to review course material. It means that Index Card Match is the interesting strategy and enjoyable in teaching process

4. According to Knapp (2005:224). Recount text, basically it is written out to make a report about an experience of a series of related event. A

recount is written out to inform ant event or to entertain people. Recount text is text function as for telling an incident in the past.

H. Previous Studies

In previous research, there were some researchers who use index card match in their research. One of them is Septiwi Hadi Lubis, the title is " improving students' reading comprehension achivement in descriptive text by using index card match strategy ". This study conducted to prove whether Index Card Match strategy improves students' reading comprehension in descriptive text.

The other researcher is conducted by Rizza Nur K (2017), she was graduated from STAIN Kediri. The title is " the effectiveness of STAD Model Index card match strategy in teaching reading comprehension at the tenth grade on SMA Islam AL-Wahid Kepung Kediri ". This study investigates the effectiveness of teaching reading by using STAD model Index Card Match strategy .

The researcher uses this strategy to know how effective is teaching using STAD Model Index Card Match strategy toward reading comprehension achivement in narrative text , from this study it is know that the reading skill of the students who are taught by using STAD Model Index Card Match strategy is better than the students who are taught by using conventional learning.Thus STAD Model Index Cared Match strategy give a positive impact in students reading skill.