

**OVERCOMING SPEAKING ANXIETY IN ENGLISH LEARNING
THROUGH AI PLATFORM AMONG THE STUDENTS OF ENGLISH
EDUCATION DEPARTMENT**

THESIS



By:

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STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

2026

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THESIS

Presented to

State Islamic University of Syekh Wasil Kediri
In Partial Fulfillment of Requirements
For The Degree Sarjana in English Language Education

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APPROVAL PAGE

This is to certify that the Sarjana's thesis titled

**OVERCOMING SPEAKING ANXIETY IN ENGLISH LEARNING
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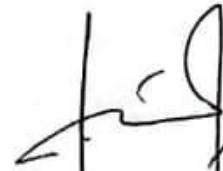
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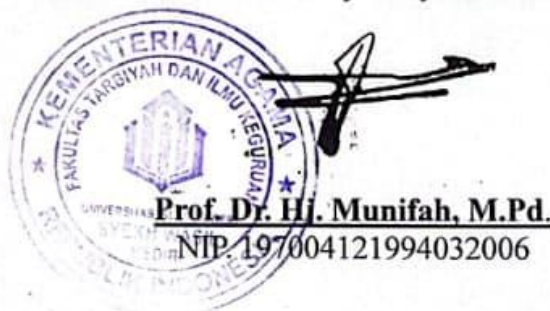
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DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis I wrote with the title "OVERCOMING SPEAKING ANXIETY IN ENGLISH LEARNING THROUGH AI PLATFORM AMONG THE STUDENT OF ENGLISH EDUCATION DEPARTMENT" is my own and it has been generated by me as result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis if there is any subjection or claim from others.

Kediri, May 19th 2026



Achmad Rizki Fauzi
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MOTTO

“When joyful, remain humble; when broken, do not despair. Remember,
everything is bound to pass.”

Dr. Fahriddin Faiz

DEDICATION PAGE

1. All praises are due to Allah SWT for His mercies and blessings that has been given to me to finish this thesis.
2. Prophet Muhammad Peace be Upon Him who has guided us from the darkness into the lightness.
3. My beloved parents Mr. Saidi and Mrs. Sumiati who always give me support, attention, motivation, pray for me, and everything that they have given to me.
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Kediri, May 19th, 2026
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ABSTRACT

Fauzi, Achmad Rizki, 2026. *“Overcoming Speaking Anxiety in English Learning through AI Platform among the Student of English Department”* Thesis. Department of English Language Education. Faculty of Tarbiyah and Teaching Training, UIN Syekh Wasil Kediri. Advisor: (I) Dr. Sri Wahyuni, M. Pd. (II) Ria Fakhurriana, M. Pd.

Keywords: Speaking Anxiety, Loora Application, EFL Students, Coping Strategies, AI-based Learning

Speaking anxiety in English language learning is often a major obstacle for students majoring in English Language Education. This study aims to explore students' perceptions and experiences in overcoming speaking anxiety through the Loora application, an Artificial Intelligence (AI)-powered language learning platform that provides real-time corrective feedback, conversational interaction, and a low-pressure environment for speaking practice. The study also investigates the coping strategies developed by students while using the application.

This study employed a descriptive qualitative approach. The participants consisted of three second-semester students of the English Education Department who were purposively selected based on their experiences of speaking anxiety and their use of the Loora application. Data were collected through in-depth interviews, observations, and documentation. The data were analyzed using the interactive model of Miles and Huberman, including data reduction, data display, and conclusion drawing.

The findings revealed that participants initially experienced speaking anxiety in the forms of communication apprehension, test anxiety, and fear of negative evaluation. After consistently using Loora, participants reported increased confidence and greater willingness to communicate in English. The study also found that students developed both problem-focused and emotion-focused coping strategies, including preparation, repetition and self-correction, confidence-building behaviors, and the use of Loora as a supportive learning environment. The findings suggest that Loora functions not only as a language learning tool but also as a supportive environment that helps students reduce speaking anxiety and participate more actively in speaking practice. Therefore, AI-based applications such as Loora can serve as valuable alternative media for supporting speaking development and anxiety management among EFL learners.

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