

**A Correlation Between Time Pressure on Writing Skill and Time Management
Level Students at English Department of Universitas Islam Madura**

Thesis



By
Muda'i
22506010

**POSTGRADUATE OF ENGLISH LANGUAGE EDUCATION
STATE ISLAMIC UNIVERSITY SYEKH WASIL KEDIRI
JULY 2026**

**A Correlation Between Time Pressure on Writing Skill and Time Management
Level Students at English Department of Universitas Islam Madura**

THESIS

presented to
State Islamic University Syekh Wasil Kediri
In partial fulfilment of the requirements
for the degree of magister in Islamic Studies

By
Muda'i
22506010

**POSTGRADUATE OF ENGLISH LANGUAGE EDUCATION
STATE ISLAMIC UNIVERSITY SYEKH WASIL KEDIRI
JULY 2026**

Approval

This is to certify that the magister's thesis of **"A Correlation Between Time Pressure on Writing Skill Time Management Level Students at English Department of Universitas of Universitas Islam Madura"** oleh MUDA'I has been approved by the thesis advisors for further approval by the board of examiners.

advisor

Kediri : 24 September 2025

Kediri : 24 September 2025

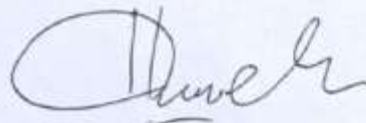
Advistor 1

Advistor 2



Dr. Ary Setya Budhi Ningrum M.Pd

NIP, 198204302008012011



Prof. Dr. fathor rosvid M.Pd

NIP, 196908312000031001

Retification Sheet

**A Correlation Between Time Pressure on Writing Skill Time Management
Level Students at English Department of Universitas of Universitas Islam
Madura**

Muda'i
22506010

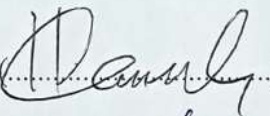
**Has been examined by the board of examiners of state Islamic University
Syekh Wasil Kediri**

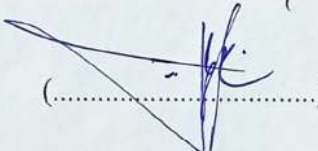
EXAMINERS

1. Main Examiner
Dr. Ilham Tohari, M.Pd
NIP, 197009042003121002
2. Examiner 1
Dr. Ima Fitriyah, M.Pd
NIP, 198607022015032003
3. Examiner 2
Prof. Dr. fathor rosyid M.Pd
NIP, 196908312000031001
4. Examiner 2
Dr. Ary Setya Budhi Ningrum M.Pd
NIP, 198204302008012011

()

()

()

()

Kediri, 07 July 2026

Mengetahui

Direktur Pascasarjana UIN Syekh

Wasil Kediri



Prof. Dr. Moh. Asror Yusuf, M.Ag

NIP. 197506132003121004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SYEH WASIL
KEDIRI

Jalan Sunan Ampel No. 07 Ngronggo Kota Kediri Jawa Timur 64127
Website : pasca.iainkediri.ac.id Email : pascasarjana@iainkediri.ac.id

DAFTAR KONSULTASI PENYELESAIAN TESIS
PROGAM PASCASARJANA IAIN KEDIRI

Nama Mahasiswa : Muda'I
Nomor Induk Mahasiswa : 22506010
Program Studi : tadris bahasa inggris
Judul : A Correlation Between Time Pressure on Writing Skill and Time Management Level Students At English Department of Universitas Islam Madura

No.	Tanggal Konsultasi	Catatan Dosen Pembimbing	Tanda Tangan
1.	22 maret 24	Revisi Bab I dan melanjutkan BAB II	
2.		ACC BAB I dan revisi BAB II	
3.		ACC BAB II dan revisi BAB III	
4.		ACC BAB III dan revisi BAB IV	
5.		ACC BAB IV dan revisi BAB V	
6.		ACC BAB V dan revisi BAB VI	
7.		ACC BAB VI	
8.	24 september 24	ACC BAB I, II, III, IV, V, dan VI	

Kediri, 24 september 2025
Dosen pembimbing I

(DR. Ary Setya Budhi Ningrum M,Pd)



KEMENTERIAN AGAMA REPUBLIK INDONESIA
**UNIVERSITAS ISLAM NEGERI SYEH WASIL
KEDIRI**

Jalan Sunan Ampel No. 07 Ngromgo Kota Kediri Jawa Timur 64127
Website : pasca.iainkediri.ac.id Email : pascasarjana@iainkediri.ac.id

**DAFTAR KONSULTASI PENYELESAIAN TESIS
PROGAM PASCASARJANA IAIN KEDIRI**

Nama Mahasiswa : Muda'l
Nomor Induk Mahasiswa : 22506010
Program Studi : tadaris bahasa inggris
Judul : A Correlation Between Time Pressure on Writing Skill and Time Management Level Students At English Department of Universitas Islam Madura

No.	Tanggal Konsultasi	Catatan Dosen Pembimbing	Tanda Tangan
1.	01-02-24	Revisi Bab I dan melanjutkan BAB II	
2.	08-02-24	ACC BAB I dan revisi BAB II	
3.	09-05-24	ACC BAB II dan revisi BAB III	
4.	23-08-24	ACC BAB III dan revisi BAB IV	
5.	05-09-24	ACC BAB IV dan revisi BAB V	
6.	19-09-24	ACC BAB V dan revisi BAB VI	
7.	24-09-25	ACC BAB VI	
8.	24-09-25	ACC BAB I, II, III, IV, V, dan VI	

Kediri, 24 september 2025
Dosen pembimbing II

(Prof. Fathor Rosyid .M.Pd)

Moto

“ And to Allah all matters are returned.”

“ Dan kepada Allah lah semua urusan ku kembalikan”

Muda’i

PERNYATAAN KEASLIAN TESIS

Yang bertanda tangan dibawah ini, saya:

Nama : MUDA'I

NIM : 22506010

Program studi : Tadris Bahasa Inggris

Judul Penelitian : A Correlation between Time Pressure on Writing Skill Time Management Level Students at English Department of Universitas of Universitas Islam Madura

Menyatakan dengan sebenarnya bahwa dalam hasil penelitian saya ini tidak terdapat unsur-unsur penjiplakan karya penelitian atau karya ilmiah yang pernah dilakukan atau dibuat orang lain kecuali yang secara tertulis dikutip dalam naskah ini dan disebutkan dalam sumber kutipan dan daftar rujukan.

Apabila dikemudian hari ternyata hasil penelitian ini terbukti terdapat unsur-unsur penjiplakan dan klaim dari pihak lain, maka saya bersedia untuk diproses sesuai peraturan perundang-undangan yang berlaku.

Demikian surat pernyataan ini saya buat dengan sebenarnya dan tanpa paksaan dari siapapun.

Kediri, 07-Juli-2026

Hormat saya,



MUDA'I

ABSTRACT

Muda'I, 2022, A Correlation Between Time Pressure on Writing Skill and Time Management Level Students At English Department of Universitas Islam Madura, Tadris Bahasa Inggris Pasca Sarjana UIN Syeh Wasil Kediri, dosen pembimbing: 1. DR, Ary setya budhi ningrum , M.Pd 2. Prof. Fathor Rasyid , M.Pd

Keywords: time pressure, writing skill, time management, English Department, Universitas Islam Madura

This thesis investigates the correlation between time pressure on writing skills and time management levels among English Department students at the Islamic University of Madura. Effective writing in English requires not only linguistic competence but also the capacity to manage external and internal factors that influence performance, including time constraints and organizational skills. Many students often face difficulties in producing coherent and well-structured writing when working with tight and short deadlines, which may be closely related to how they manage their time in academic and personal contexts.

This study employed a quantitative correlational research design involving English Department students as participants. Data were collected through questionnaires that measured students' time management levels and writing assignments completed under time constraints. The results were then analyzed using statistical correlation tests to determine the relationship between the two variables. The findings revealed a significant positive correlation between students' time management levels and their writing performance under time pressure. Students with higher time management skills demonstrated better control over writing organization, idea development, and linguistic accuracy, even when faced with limited time. Conversely, students with poor time management tended to experience greater anxiety, disorganization, and poorer writing results.

This study highlights the importance of integrating time management training into language learning programs to improve students' writing skills, particularly in academic contexts where time-bound assignments are common.

The results contribute to pedagogical strategies in English language teaching by emphasizing not only linguistic instruction but also life skills development, ensuring students is better prepared for academic and professional challenges.

ABSTRACT

Muda'I, 2022, A Correlation Between Time Pressure on Writing Skill and Time Management Level Students At English Department of Universitas Islam Madura, Tadris Bahasa Inggris Pasca Sarjana UIN Syeh Wasil Kediri, dosen pembimbing: 1. DR, Ary setya budhi ningrum , M.Pd 2. Prof. Fathor Rasyid , M.Pd
Keywords: time pressure, writing skill, time management, English Department, Universitas Islam Madura

Tesis ini menyelidiki korelasi antara tekanan waktu terhadap keterampilan menulis dan tingkat manajemen waktu di kalangan mahasiswa Jurusan Bahasa Inggris di Universitas Islam Madura. Kemampuan menulis secara efektif dalam bahasa Inggris tidak hanya memerlukan kompetensi linguistik tetapi juga kapasitas untuk mengelola faktor eksternal dan internal yang memengaruhi kinerja, termasuk batasan waktu dan keterampilan berorganisasi. Banyak mahasiswa sering menghadapi kesulitan dalam menghasilkan tulisan yang koheren dan terstruktur dengan baik ketika bekerja dengan tenggat waktu yang ketat dan singkat, yang mungkin berkaitan erat dengan bagaimana mereka mengelola waktu dalam konteks akademik dan pribadi.

Penelitian ini memakai desain penelitian korelasional kuantitatif yang melibatkan mahasiswa Jurusan Bahasa Inggris sebagai partisipan. Data dikumpulkan melalui kuesioner yang mengukur tingkat manajemen waktu mahasiswa dan tugas menulis yang diselesaikan dalam kondisi waktu yang terbatas. Hasilnya kemudian dianalisis menggunakan uji korelasi statistik untuk menentukan hubungan antara kedua variabel. Temuan menunjukkan korelasi positif yang signifikan antara tingkat manajemen waktu mahasiswa dan kinerja menulis mereka di bawah tekanan waktu. Siswa dengan keterampilan manajemen waktu yang lebih tinggi menunjukkan kontrol yang lebih baik atas organisasi tulisan, pengembangan ide, dan akurasi linguistik, bahkan ketika menghadapi waktu yang terbatas. Sebaliknya, mahasiswa dengan manajemen waktu yang buruk cenderung mengalami kecemasan yang lebih besar, disorganisasi, dan hasil tulisan yang lebih buruk.

Studi ini menyoroti pentingnya mengintegrasikan pelatihan manajemen waktu ke dalam program pembelajaran bahasa untuk meningkatkan keterampilan menulis siswa, terutama dalam konteks akademik di mana tugas-tugas yang terikat waktu sering terjadi.

Hasilnya berkontribusi pada strategi pedagogis dalam pengajaran bahasa Inggris dengan menekankan tidak hanya pengajaran linguistik tetapi juga pengembangan keterampilan hidup, memastikan siswa lebih siap menghadapi tantangan akademis dan profesional.

PREFACE

Alhamdulillah, all praise and gratitude are due to Allah SWT for His blessings, grace, and guidance, which have enabled the author to complete this thesis successfully. This thesis, entitled “A Correlation Between Time Pressure on Writing Skill and Time Management Level Students at the English Department of Universitas Islam Madura,” is prepared as one of the requirements for obtaining a postgraduate degree.

The author realizes that the completion of this thesis would not have been possible without the assistance, guidance, and support of many people. Therefore, with great humility, the author would like to express the deepest gratitude to:

1. Prof. Dr. H. Moh. Asror Yusuf, M.Ag., as the Director of the Postgraduate Program at UIN Syekh Wasil Kediri.
2. Dr. Toyyiban, M.Pd., as the Head of the Postgraduate Program in Tadris Bahasa Inggris.
3. Dr. Ary Setya Budhi Ningrum, M.Pd. and Prof. Dr. Fathor Rosyid, M.Pd., as the first and second thesis supervisors, respectively, who have devoted their time to providing guidance, direction, valuable advice, and extraordinary motivation throughout the completion of this thesis.
4. Dr. H. Ahmad, S.Ag., M.Pd., as the Rector of Universitas Islam Madura, who has given the author the opportunity to conduct research at the university.
5. My parents, Misnati and Logidin, who have always supported and encouraged me, as well as my sibling, Haridah, and her husband, Junaidi. My deepest gratitude also goes to my beloved wife and daughter, Aida Faisatul Fitriah and Rufaidhatul Meisyatit Taqiyyah, who have never stopped giving me support, encouragement, and strength throughout this journey.

The author can only pray that all the good deeds, assistance, and support provided by all those mentioned above will receive abundant rewards and blessings from Allah SWT. Finally, the author hopes that this thesis will provide meaningful benefits, particularly for the author, as well as for readers and the development of knowledge in general. Aamiin.

Table of Content

APPROVAL	ii
Retification Sheet	iii
Motto.....	iv
PERNYATAAN KEASLIAN TESIS	v
ABSTRACT	vi
PREFACE.....	viii
Table of Content	ix
list of tables.....	xii
CHAPTER 1 INTRODUCTION.....	1
A. Background of the study.....	1
B. Research Problem.....	5
C. Objective Of the Study	5
D. Scope and Limitation of The Study	5
E. Significance Of the Study.....	6
F. Hypothesis of the Study.....	7
G. Definition of the Key Term.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
A Writing Skill.....	9
B Time Pressure	12
C Time Management.....	15
D. Previous Studies.....	18
Table 2.1 Previous Studies	19
E. Theoretical Framework	21
F. Conceptual Model.....	23

G. Hypotheses of the Study	24
CHAPTER III RESEARCH METHOD	26
A. Research Design.....	26
B. Research Setting and Time.....	27
C. Population and Sample.....	27
D. Research Variables.....	28
E. Research Instruments	30
F. Blueprint of Time Management Instrument	31
G. Blueprint of Time Pressure Instrument.....	33
1. Dimension: Time Limitation Perception.....	34
2. Dimension: Deadline Urgency	34
3. Dimension: Psychological Pressure	35
4. Dimension: Writing Performance under Time Constraints.....	35
H. Data Collection Techniques	36
I. Validity and Reliability Testing	37
J. Data Analysis Techniques	39
CHAPTER IV RESEARCH FINDINGS	41
A. General Description of the Research Site and Participants	41
B. Data Collection Procedures.....	45
C. Data Presentation 1. Data on Students' Time Pressure	49
Table 4.1.....	50
Table 4.2 <i>Distribution of Students Based on Writing Skill Levels</i>	53
Table 4.3 <i>Distribution of Students Based on Time Management Levels</i>	56
D. Results of Correlation Analysis 1. Statistical Test of Correlation between Time Pressure and Writing Skill	58
Table 4.4 <i>Correlation between Time Pressure and Writing Skill</i>	59

Table 4.5 Results of the statistical test:	60
Table 4.6.....	62
The following table summarizes the results of the statistical test:	62
E. Research Findings 1. Patterns and Trends in the Relationship between Variables	62
CHAPTER V DISCUSSION	71
A. Analysis of the Correlation between Time Pressure and Writing Skill	71
B. Analysis of the Correlation between Time Pressure and Time Management	74
C. The Role of Time Management in Supporting Writing Skill	78
D. Discussion of Findings in Relation to Relevant Theories.....	80
E. Implications of the Findings for English Language Teaching	84
F. Research Limitations and Suggestions for Further Study	86
CHAPTER VI CONCLUSION	88
A. Conclusion	88
B. Suggestions	89
BIBLIOGRAPHY	91

list of tables

Table 2.1 Previous Studies	19
Table 4.1 <i>Distribution of Students Based on Time Pressure Levels</i>	50
Table 4.2 <i>Distribution of Students Based on Writing Skill Levels</i>	53
Table 4.3 <i>Distribution of Students Based on Time Management Levels</i>	56
Table 4.4 Correlation between Time Pressure and Writing Skill.....	59
Table 4.5 Results of the statistical test:	60
Table 4.6.....	62

List of Appendices

APPENDIX I Questionnaire Time Management.....	96
APPENDIX 2.....	100
APPENDIX 3 QUESTIONNAIRE.....	102
APPENDIX 4 Scoring of the test.....	103
APPENDIX 5.....	104
APPENDIX 6 Blueprint.....	113
APPENDIX 7 Surat penerimaan penelitian.....	114