

**THE EFFECTIVENESS OF BUSUU APPLICATION TOWARDS
STUDENTS' VOCABULARY MASTERY AT THE SEVENTH GRADE OF
MTSN 8 KEDIRI**

THESIS



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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI**

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THESIS

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At The Seventh Grade Of Mtsn 8 Kediri

I hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for this thesis if there is any objection or claim from others.

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APPROVAL PAGE6

APPROVAL PAGE

This is to certify the *Sarjana's* Thesis of Rahmah Dwi Cahyani has been approved by the Thesis advisors for further approval by the board of examiners.

**THE EFFECTIVENESS OF BUSUU APPLICATION TOWARDS STUDENTS'
VOCABULARY MASTERY AT SEVENTH GRADERS OF JUNIOR HIGH
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DEDICATION

I would like to dedicate this thesis to: My beloved parents, Mr. Suyanto and Mrs. Mulyati, who never stop praying for the best for me, and supporting me financially and psychologically.

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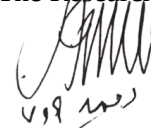
Alhamdulillah *rabbi'l'alamin*, the researcher would like to thank to Allah SWT who has given strengths, guidances, and chances that the writer can finish the research. Peace and Bless are upon the prophet Muhammad SAW who has brought human being with his teachings from the darkness to the lightness. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of *Sarjana* in Department of English Language Education.

In conducting this research, the researcher found a lot obstacles and problems. She has received meaningful contributions, motivations, and suggestions from others. Without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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7. The Seventh-grade students as the sample and population of this research.

The researcher realized that the research is still far from being perfect. Therefore, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study.

Kediri, 02 Juni 2025
The Researcher

A handwritten signature in black ink, appearing to be 'Rahmah Dwi Cahyani', written over the printed name.

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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“On no soul doth God place a burden greater than it can bear.”

(Q.S. Al-Baqarah verse 286)

ABSTRACT

Rahmah Dwi Cahyani. (2025). THE EFFECTIVENESS OF THE BUSUU APPLICATION IN IMPROVING THE VOCABULARY MASTERY OF THE SEVENTH-GRADE STUDENTS OF MTSN 8 KEDIRI. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Of Kediri. Advisors: (I) Bahrudin, S.S, M.Pd. and (II) Dr. Ary Setya Budhi Ningrum, M. Pd.

Keywords: Busuu application, vocabulary mastery, English language learning, mobile-assisted language learning, quasi-experimental research.

This research investigates the effectiveness of the Busuu application in improving the vocabulary mastery of seventh-grade students at MTsN 8 Kediri. The study employed a quantitative approach using a quasi-experimental design with a pre-test and post-test conducted on two groups: an experimental class that used the Busuu application and a control class that received conventional textbook-based instruction. A total of 60 students were involved, divided equally into two classes. Data were collected through vocabulary tests consisting of multiple-choice questions covering the theme of daily activities.

The findings revealed that the students in the experimental class showed a higher mean score in the post-test (73.67) compared to the control class (66.67). The Mann-Whitney U test indicated a significant difference in vocabulary mastery between the two groups with a p-value of 0.009 ($p < 0.05$), confirming the effectiveness of the Busuu application in enhancing students' vocabulary skills.

The results suggest that the use of the Busuu application as a digital learning tool can enhance students' vocabulary acquisition, encourage independent learning, and foster greater engagement. This research contributes to the development of innovative language learning strategies through mobile-assisted language learning.

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