

**STUDENTS' PERCEPTIONS TOWARD' THE USE OF SPIN WHEEL AND
ROLE PLAY IN DEVELOPING SPEAKING SKILLS AT CLASS VIII-A
MTSN 3 KEDIRI**

THESIS

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfilment of the Requirement

For the Degree of *Sarjana* in English Language Education



BY:

ALFI NURROSITA

NIM. 22202046

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI
JUNE 2026**

TITLE PAGE

**STUDENTS' PERCEPTIONS TOWARD THE USE OF SPIN WHEEL AND
ROLE PLAY IN DEVELOPING SPEAKING SKILLS AT CLASS VIII-A
MTSN 3 KEDIRI**

THESIS

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfilment of the Requirement

For the Degree of *Sarjana* in English Language Education

Written By:

ALFI NURROSITA

22202046

ENGLISH DEPARTMENT EDUCATION

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI

JUNE 2026

DECLARATION OF AUTHENTICITY

Name : Alfi Nurrosita
Student's ID Number : 22202046
Study Program : Department of English Language Education
Faculty : Tarbiyah and Teacher Training
Title of Thesis : Students' Perceptions toward the Use of Spin
Wheel and Role Play in Developing Speaking
Skills at Class VIII-A MTsN 3 Kediri

I hereby declare that this thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person, except where appropriate acknowledgment is made. This thesis has not been submitted for any other degree or qualification at this or any other university or institution of higher education. I am fully responsible for the content of this thesis in case of any objections or claims from others. This thesis is submitted to fulfil the requirements for the degree of Bachelor in the English Study Program at State Islamic University of Syekh Wasil Kediri.

Kediri, 05th June 2026

The Researcher



Alfi Nurrosita
NIM. 22202046

APPROVAL PAGE

This is certified that the *Sarjana's* Thesis of Alfi Nurrosita has been approved by thesis advisors for the further approval by the board of examiners.

STUDENTS' PERCEPTIONS TOWARD THE USE OF SPIN WHEEL AND ROLE PLAY IN DEVELOPING SPEAKING SKILLS AT CLASS VIII-A MTSN 3 KEDIRI

ALFI NURROSITA

NIM. 22202046

Approved by:

Kediri, 05th June 2026

Advisor I



Erna Nurkholida, M.Pd.
NIP. 197611252007102005

Kediri, 08th June 2026

Advisor II



Yogi Rohana, M.Hum.
NIDN. 2004088703

NOTA KONSULTAN

Kediri, 05 Juni 2026

Nomor : -
Lampiran : -
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah dan Ilmu Keguruan
Di
Jl. Sunan Ampel No. 07 Ngronggo

Assalamualaikum Wr. Wb.

Memenuhi permintaan Dekan untuk membimbing penyusun skripsi mahasiswa tersebut di bawah ini :

Nama : Alfi Nurrosita
NIM : 22202046
Judul : Students' Perceptions toward the Use of Spin Wheel and Role Play in Developing Speaking Skills at Class VIII-A MTsN 3 Kediri

Setelah diperbaiki materi dan penyusunan, kami berpendapat bahwa skripsi tersebut telah memenuhi persyaratan sebagai salah satu kelengkapan untuk mengikuti ujian akhir Sarjana Strata Satu (S-1). Bersama surat ini kami lampirkan satu berkas naskah skripsi dengan harapan dapat diajukan dalam Sidang Munaqasah sesuai dengan waktu yang telah ditentukan.

Demikian surat ini kami sampaikan. Atas perhatian dan kesediaannya, kami mengucapkan terima kasih

Wassalamu 'alaikum Wr. Wb.

Advisor I



Erna Nurkholida, M.Pd.
NIP. 197611252007102005

Advisor II



Yogi Rohana, M.Hum.
NIDN. 2004088703

NOTA PEMBIMBING

Kediri, 05 Juni 2026

Nomor : -
Lampiran : -
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah dan Ilmu Keguruan
Di
Jl. Sunan Ampel No. 07 Ngronggo

Assalamualaikum Wr. Wb.

Memenuhi permintaan Dekan untuk membimbing penyusun skripsi mahasiswa tersebut di bawah ini :

Nama : Alfi Nurrosita
NIM : 22202046
Judul : Students' Perceptions toward the Use of Spin Wheel and Role Play in Developing Speaking Skills at Class VIII-A MTsN 3 Kediri

Setelah dilakukan perbaikan pada materi dan susunan skripsi sesuai dengan beberapa masukan yang diberikan dalam Sidang Munaqasah yang dilaksanakan pada 05 Juni 2026, kami menyatakan bahwa hasil perbaikannya dapat diterima dan disetujui.

Demikian harap maklum atas perhatian dan kesediaannya, kami mengucapkan terima kasih.

Wassalamu 'alaikum Wr. Wb.

Advisor I



Erna Nurkholida, M.Pd.
NIP. 197611252007102005

Advisor II



Yogi Rohana, M.Hum.
NIDN. 2004088703

RATIFICATION SHEET

STUDENTS' PERCEPTIONS TOWARD THE USE OF SPIN WHEEL AND ROLE PLAY IN DEVELOPING SPEAKING SKILLS AT CLASS VIII-A MTSN 3 KEDIRI

ALFI NURROSITA
NIM. 22202046

Has been examined by the board of examiner of the State Islamic University
Syekh Wasil Kediri on 22 June 2026

1. Main Examiner

Dr. Agus Edi Winarto, M. Pd., M. H.
NIP. 196505272000031001

(.....)

2. Examiner I

Erna Nurkholida, M. Pd.
NIP. 197611252007102005

(.....)

3. Examiner II

Yogi Rohana, M. Hum.
NIDN. 2004088703

(.....)

Kediri, 22 June 2026

Acknowledged by Dean of Faculty Tarbiyah and Teacher Training

State Islamic University of Syekh Wasil Kediri



Prof. Dr. Hj. Munifah, M.Pd
NIP. 197004121994032006

MOTTO

"Perhaps you dislike something while it is good for you, and perhaps you love something while it is bad for you. Allah knows, while you do not know."

(Surah Al-Baqarah [2]: 216)

"And I entrust my affair to Allah. Indeed, Allah is All-Seeing of His servants."

(Surah Ghafir [40]: 44)

"Allah is greater than all your worries."

Forgive those who have hurt you and let go of those who have disappointed you; not for them, but for the peace of your heart and the peace of your life."

"Remain true to yourself, for people's judgements never end, while your life must go on."

DEDICATION

Alhamdulillah, all praise and gratitude belong to Allah SWT., whose mercy and guidance have accompanied the writer through every step of this journey. Without His blessing, this thesis would not have been possible.

Bismillahirrahmanirrahim, this thesis is dedicated to:

1. My beloved parents, Mr. Suroto and Mrs. Siti Yamunah. To my father, a remarkable man who has sacrificed his energy, time, and hard work without ever complaining for the sake of my future. Thank you for your endless efforts in supporting my education from kindergarten until I was able to continue my studies at UIN Syekh Wasil Kediri. Every step I have taken today is the result of your prayers and hard work, much of which has gone unseen by others. To my mother, the strongest and most sincere woman in my life. Thank you for your endless love, for the prayers that have accompanied every step of my journey, and for your unwavering support even when I almost lost faith in myself. Thank you for always being my home, my place to share stories, and the first person who listened to all my worries throughout the process of completing this thesis. Without your prayers, love, and sacrifices, I might never have reached this point.
2. To Muhammad Mamnun and Munis Alfian Lia Anggraini. Thank you for all the kindness you have shown me. Although we are not related by blood, the care, support, and affection you have given me feel much closer than that. Thank you for believing in and supporting me since the beginning of my university journey, including providing me with a laptop that witnessed my academic journey from completing assignments to finishing this thesis. Your kindness will always remain an important part of my story. Thank you to Melviana Novaria Evelyn and Melviano Novian Alyandra. During days filled with revisions, pressure, and exhaustion, your laughter always brought warmth and comfort to my heart. You may not understand what a thesis is or how difficult the process can be, but without realizing it, you wiped away many tears caused by disappointment and fatigue. Your innocent jokes, warm hugs, and genuine smiles reminded me that there is still happiness

worth fighting for. Thank you for being a small light that brightened my days throughout this journey.

3. To Rico Septian Saputra. Thank you for always being there during moments when I felt tired, doubtful, and close to giving up. Thank you for accompanying me through every difficult process, listening to my repeated stories, and being someone I could share my burdens with when life felt overwhelming. Your support, care, and presence became one of the strengths that helped me keep going throughout this journey. Thank you for being a friend who continuously encouraged me until I was able to complete this path.
4. To my best friends, Vaneza Rizky Mahardini and Cantika Putri Nabila Wiridania. Thank you for being part of my life for more than ten years. Thank you for staying through different stages of life, busy schedules, and countless changes. Thank you for every laugh we shared, every encouragement you gave, and your willingness to listen to my stories, worries, and dreams without ever getting tired. Your presence has taught me that true friendship is not measured by how often people meet, but by sincerity, support, and prayers for one another in every situation. Thank you for always being a place where I could be accepted just as I am.
5. To Ajudan Presiden: Inka Dewi Lestari, Achmad Zaim Zakarsyi, Sanna Mohammad Assakhi, Nadira Kartika Ayu, Febry Wulandari, Taj Lilan, Muhamad Ihsan Rangga Pradana, Muhammad Dihqon Faza, and Faisal Mujib. Thank you for every seat you saved for me in class, every piece of information you shared, every story you listened to, and every laugh that brightened my university days. Thank you for all the moments we spent together; finding food between classes, enjoying sate taichan, watching movies at the cinema, and spending hours in cafés working on assignments and this thesis. In the middle of exhaustion, revisions, and academic pressure, your presence always reminded me that I was not struggling alone. Thank you for accompanying me throughout this journey from the very beginning until the end of my university years.

6. And finally, to myself. Thank you for holding on this far. Thank you for continuing to move forward when the road felt difficult, for standing up again when things did not go as expected, and for continuing to fight even when exhaustion and the desire to give up appeared many times. Thank you for believing that every tear, prayer, and effort would never be wasted. This thesis is not merely a research project or a requirement for earning a degree. It is a witness to a long journey filled with silent prayers, sincere support, unseen tears, and continuous efforts despite countless challenges. Behind every page of this thesis are many helping hands, heartfelt prayers, and genuine love that strengthened me throughout the process. To everyone who has been part of this journey, thank you. May every kindness, prayer, and support you have given be returned to you in the form of happiness, blessings, and ease in every step of your life.

ACKNOWLEDGEMENT

Alhamdulillahirabbilamin, the researcher expresses her deepest gratitude to Allah SWT for His endless blessings, mercy, and guidance, which have enabled her to complete this thesis entitled *"Students' Perceptions Toward The Use Of Spin Wheel And Role Play In Developing Speaking Skills At Class VIII-A MTsN 3 Kediri."* Peace and blessings be upon Prophet Muhammad SAW, who has guided humankind from ignorance to enlightenment.

This thesis is submitted as partial fulfilment of the requirements for obtaining a Sarjana degree in the Department of English Language Education at the State Islamic University of Syekh Wasil Kediri. The researcher would like to express sincere gratitude to:

1. Prof. Dr. Wahidul Anam, M.Ag., as the Rector of the State Islamic University of Syekh Wasil Kediri.
2. Prof. Dr. Hj. Munifah, M. Pd., as the Dean of Faculty Tarbiyah & Teacher Training of the State Islamic University of Syekh Wasil Kediri.
3. Bapak Burhanudin Syaifulloh, M.Ed., Ph.D., as the Head of English Department of the State Islamic University of Syekh Wasil Kediri.
4. Ibu Erna Nurkholida, M.Pd., as the first advisor.
5. Ibu Yogi Rohana, M.Hum., as the second advisor.
6. All lecturers of the English Education Department (TBI), for their knowledge, guidance, and valuable lessons throughout my four years of study.

Kediri, 05 Juni 2026

The Researcher



Alfi Nurrosita
NIM. 22202046

ABSTRACT

Nurrosita, Alfi. 2026. *Students' Perceptions toward the Use of Spin Wheel and Role Play in Developing Speaking Skills at Class VIII-A MTsN 3 Kediri.* Department of English Language Education, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) Syekh Wasil Kediri. Advisor: (I) Erna Nurkholida, M. Pd, (II) Yogi Rohana, M. Hum.

Keywords: *Learning experiences, Role play, Speaking skills, Spin wheel, Students' perceptions.*

Speaking is an important language skill for English as a Foreign Language (EFL) learners. However, many students face difficulties due to limited vocabulary, low confidence, fear of making mistakes, and limited speaking practice. Many previous studies have shown that interactive and game-based activities support speaking development and classroom engagement. To create a more interactive learning environment, the English teacher at MTsN 3 Kediri implemented Spin Wheel and Role Play. Therefore, this study aimed to describe students' learning experiences during the implementation of these activities and explore their perceptions of their use in developing speaking skills.

This study employed a descriptive qualitative research design. The research was conducted in class VIII-A of MTsN 3 Kediri. Ten students were selected through purposive sampling because they had direct experience with the implementation of Spin Wheel and Role Play and were able to provide relevant information related to the research objectives. The data were collected through semi-structured interviews supported by documentation in the form of lesson plans. The data were analyzed through data organization, coding, categorization, theme development, and interpretation.

The findings indicated that students encountered several obstacles in speaking English before participating in the activities, such as anxiety, fear of making mistakes, limited vocabulary, and low self-confidence. Throughout the implementation of Spin Wheel and Role Play, students were actively involved in group discussions, speaking exercises, and role-play performances. Their learning experiences reflected four stages: reconnaissance, planning, action and observation, and reflection. In addition, all participants demonstrated positive perceptions toward the activities. They described Spin Wheel and Role Play as enjoyable, engaging, and motivating learning experiences that supported their speaking development. Students also reported improvements in confidence, participation, vocabulary mastery, fluency, and idea expression. Moreover, the activities helped create a more interactive and communicative classroom environment, making speaking practice more meaningful and supportive.

TABLE OF CONTENTS

TITLE PAGE.....	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING.....	v
RATIFICATION SHEET	vi
MOTTO.....	vii
DEDICATION	viii
ACKNOWLEDGEMENT	xi
ABSTRACT	xii
TABLE OF CONTENTS	xiii
LIST OF FIGURES	xv
LIST OF APPENDICES.....	xvi
CHAPTER I INTRODUCTION	1
A. Background of the Research.....	1
B. Research Questions.....	8
C. The Objectives of the Research	8
D. Scope and Limitation.....	9
E. Significance of the Research	9
F. Definition of Key Terms	10
CHAPTER II LITERATURE REVIEW	12
A. Perception.....	12
B. Speaking Skill	15
1. Components of Speaking.....	19
2. Teaching Speaking in EFL Classroom	20
C. Gamification in Speaking Class.....	22
1. Spin Wheel	25
2. Role Play	26
D. Theoretical Framework	28
E. Previous Studies	31
CHAPTER III RESEARCH METHODOLOGY	34
A. Research Design.....	34
B. Subject of Research.....	35
C. Procedure of the Research.....	38
D. Research Instrument.....	41
E. Data Collecting Technique.....	44
F. Data Analysis	46
G. Triangulation	48
CHAPTER IV FINDING AND DISCUSSION	50
A. Findings.....	50

1. Students' Learning Experiences toward the Integration of Spin Wheel and Role Play in Speaking Activities	50
2. Students' Perceptions toward the Use of Spin Wheel and Role Play in Learning Speaking.....	59
B. Discussion	64
CHAPTER V	74
A. Conclusion	74
B. Suggestions	76
REFERENCES	78
APPENDICES	81

LIST OF FIGURES

Figure 2 1 Theoretical Framework.....	30
---------------------------------------	----

LIST OF APPENDICES

Appendix 1 Interview Guideline	81
Appendix 2 Interview Transcription.....	83
Appendix 3 Coding Process for Students' Learning Experiences toward the Integration of Spin Wheel and Role Play	126
Appendix 4 Student Experience of the Integration Spin Wheel and Role Play ..	127
Appendix 5 Coding Process for Students' Perceptions toward the Use of Spin Wheel and Role Play.....	129
Appendix 6 Students' Perception toward the Use of Spin Wheel and Role Play	130
Appendix 7 Lesson Plan.....	131
Appendix 8 Interview Documentation	143
Appendix 9 Research Permission Letter	145
Appendix 10 Certificate of Research Implementation	146