

CHAPTER V

CONCLUSION AND SUGGESTION

After the researcher present the finding and the discussion of data on the previous chapter, in this chapter the researcher presents the conclusion of this study which relate to the research questions also, this chapter presents the suggestions.

A. Conclusion

There are three strategies which used by the English teachers of SMK YP 17 Pare on teaching writing they are Discussion, Question Generating and Answering, and Problem-Based Learning. Teacher who taught grade XI applied two teaching writing strategies which are Discussion and Questioning Generating and Answering.

The implementation of these strategies happen when teacher teaches the material about daily activities. The both strategies are applied in one teaching meeting and it goes well. The next teacher is teacher who teaches grade XI. This teacher uses Problem-Based Learning as the strategy of teaching writing. The teacher applies that strategy when the teacher teaches the material about descriptive text and the application of that strategy goes well. The media which used by the English teachers of SMK YP 17 Pare on teaching writing there are book and PowerPoint. Teacher who taught grade XI used book as the media of teaching writing. During the classroom activities, teacher and students pay attention to textbook which contained teaching and learning material. At that time, teacher explained about daily activities. In other side, teacher who taught grade XI used

PowerPoint as the media of teaching writing. The teacher present PowerPoint which contained about the material. At that time, teacher explains about inquiring and opinion. Teacher explained the material by using the PowerPoint and the students pay attention on it. The assessments used by English teachers at SMK YP 17 Pare in teaching writing are assignments, tests (daily test, middle test and final test) . Teachers who taught class XI use the question and answer method and assignments to assess students' skills. teachers who taught class XI also used the same assessment, namely questions and answers and assignments. Both teachers also used tests to assess students' progress in mastering the material..

B. Suggestion

Based on the result of this research, the researcher dedicates this study to people who in educational field so, there are some suggestion to teacher, student and the researcher.

1. For the teacher

The teacher has done applied the strategies, the using of media also assessment well. However, the researcher hopes the teacher can give more attention to students who have less attention on teaching process and students who are not active during classroom activity.

2. For the students

Most of students have already good performance in classroom activity, but some of them do not give attention to the explanation of the teacher and focus on different

things. So, the suggestion is hoping the students can more focus and give attention on the teaching process.

3. For the researcher

The next researcher can use this study as the basis of conducting the research which relate to teaching reading and it relate to the strategy, media also assessment. The next research can use this study for the reference in other research which relate to military school and can produce new theory.